SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS

NSS EDUCATIONAL COMPLEX, M.P.MILLS COMPOUND, TARDEO, MUMBAI-400034
400034
nsseducation.org/degreecollege

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Nagrik Shikshan Sanstha's College of Commerce and Economics was established in the year 1988 under the aegis of Nagrik Shikshan Sanstha, a Public Charitable Trust founded by Late Shri. Rajabhau Mirashi and Shrimati Shantabai Mirashi under the guidance of Late. Shri. Yashwantrao Chavanji, the Ex-Deputy Prime Minister of India and Hon'ble Shri Sharad Chandraji Pawar. The sole objective of the Sanstha behind the establishment of college was imparting **Quality education to the poor and marginalized sections of the society.** The Sanstha has developed big educational complex of around 10,500 square metres, imparting quality education to more than 5,000 students through its family institutions. Apart from college, other institutes under the Sanstha are - Bhausaheb Hiray Nursery to Secondary School and Jr. College of Commerce, N.S.S College of Pharmacy (D. Pharm) and N.S.S. Hill Spring International School (ICGSE and I.B. Implementing School). All the N.S.S institutes are committed to the cause of Quality Education to all, with ever expanding facilities and infrastructure, with a strong vision and dedication. The Sanstha is blessed with highly motivated and dedicated team of management. Dr. Jaydeep Mirashi, Hon. Chairman of the Sanstha and Dr. (Mrs.) Pratibha Mirashi, the Superintendent of the Sanstha are committed to make this educational complex, a dynamic centre of academic excellence and hub of socio-cultural values.

The college is situated in Tardeo - a prime location of South Mumbai, which is one of the commercial Hub in the city. The College is permanently affiliated to University of Mumbai since the year 2001-2002. It is a grant-in-aid institution recognized by the UGC under 2(f) and 12(B) of the UGC Act 1956.

The College was first assessed & accredited by National Assessment and Accreditation Council (NAAC) in the year 2004 and thereafter re-accredited with 'B' grade in 2010-11 and B++ in 2017 with a CGPA of 2.78. It has grown over the years and completed 36 years of its dedicated service in the field of higher education. Presently it has more than 1000 students pursuing their UG and PG degrees from the institution.

Vision

Vision:- To be a Premier Institution of Higher Education Contributing to National Development by Imparting Quality Education to Youth.

Mission

Mission:- To Nurture & Sustain Academic Excellence by Imparting Value Based As well As Need Based Education to Develop A Community of Scholars with Talent Professional Skills & Ethical Values.

Objectives:-

· To promote relevance of education amongst students.

· To pay special attention for development of disadvantaged groups of the society.

·   To nurture and develop graduates who can compete successfully in the global scenario.

·   To inculcate moral, social and spiritual values with the spirit of nationalism among the students.

·   To encourage use of innovative ideas & ICT in the field of education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths of the Institution

- Geographical advantage of prime location as the college is located near AC market which is well connected by road and railways.
- Focus on providing education to the disadvantaged and marginalized sections of society.
- Progressive and supportive management.
- Academic flexibility with 56 short-term add-on/value added certificate courses.
- Expanding the horizons of academic learning through 23 functional MoUs and 90 Collaborations / Linkages with reputed Industries and Academic institutes.
- Faculty members on the Board of Studies (BoS) for both the affiliating university and autonomous Higher Education Institutions.
- Highly qualified and experienced faculty members with good research credentials.
- Dedicated and supportive Non-Teaching staff.
- ICT enabled teaching-learning and evaluation processes
- Safe and Secured campus with comprehensive CCTV coverage, male and female security guards and zero tolerance policy for ragging , sexual harassment and other forms indiscipline in the campus.
- Resourceful library equipped with an extensive collection of books, periodicals, and full text databases supported with modern ICT tools and technology.
- Vibrant cultural and sports activities with numerous awards, medals in intra and intercollegiate events.
- Proactive and supportive alumni.
- The multi-layered feedback mechanisms and timely based appraisal system for the Staff.
- Comprehensive welfare initiatives for the staff and students.
- Optimum utilization of infrastructure.

Institutional Weakness

Weaknesses of the Institution

- Space constraints for expansion within the same premises as the institute is located in prime area of Mumbai Metropolitan City
- Shortage of funds from UGC and affiliating University due to withdrawal of non-salary grants by the government.
- Less scope in curriculum designing being an affiliated college of University of Mumbai.
- Restrictions on recruitments of Teaching and Non-Teaching staff due to government policies.

Institutional Opportunity

Opportunities for the Institution

- As the institution is in prime location, there is great opportunity to develop linkages with industries and hence to improve job opportunities.
- There is scope to increase in number of add-on courses / Short term courses.
- Active involvement of alumni and parents for the institutional development
- Academic flexibility by Implementation of NEP-2020
- Scope for developing a research centre in Commerce.
- Achieving autonomy for the Institution.

Institutional Challenge

Challenges faced by the Institution

- Rise of self-financed and professional courses poses challenge of shifting student's preference from traditional B.Com to professional education.
- A significant number of students come from vernacular backgrounds, facing language barriers as they pursue their education.
- Majority of students belonging to financially weak backgrounds, struggle to earn their livelihood and maintain balance between education and employment.
- Nearby reputed institutions offering a variety of courses pose competition.
- Encouraging students for competitive exams and higher studies due to their focus on earning at an early age.
- High student teacher ratio in traditional B.Com Programme with a batch size of 120 students per teacher poses difficulty in teaching.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College runs 3 programmes under University of Mumbai and follows Choice Based Credit System (CBCS) introduced by the affiliating University since 2016-17.

Though the curriculum is prescribed by the university, curriculum planning and implementation strategies are developed by the institution.

- Faculty participates in the process of curriculum development as members of Board of studies/ syllabus framing committees of University and Autonomous colleges and by giving feedback in syllabus revision workshops.
- Faculties are also involved in designing syllabus for add-on and value added courses.
- The curriculum planning is done by devising an elaborate academic calendar which is a plan of annual activities.

- Teachers keep themselves updated to new teaching learning methodology by attending orientation programmes refresher courses and faculty development programmes.
- Teachers prepare teaching plans of their subjects with specific COs and maintain a lecture diary which is scrutinized by the HODs, IQAC and the principal.
- For effective curriculum delivery, supportive amenities like Wi-Fi-enabled campus, audio visual aids, laptops and wall-mounted projectors are provided in every classroom.
- Curriculum enrichment is done by offering 56 add-on and certificate courses during the assessment period that has benefitted around 3211 students.
- Effective delivery of curriculum is ensured through Induction Programmes, Remedial Coaching, Bridge Courses, Mentoring, Tutorials and various student-centric teaching methodologies.
- The students' progress is monitored though CIA which includes periodic tests, project, tutorials, practical, viva-voce, internships, etc.
- The syllabi of F.C-I & II, EVS, Business Communication, Advertising, Financial Accountancy & Auditing , Business Ethics and CSR, Research methodology courses at the UG and PG levels addresses cross-cutting issues like professional ethics, gender, human values, the environment, and sustainability. The same is further integrated into the curriculum through the co-curricular and extra-curricular activities.
- The institution has a 360 degree feedback mechanism to obtain feedback on curriculum from various stakeholders.

Teaching-learning and Evaluation

The institution employs a transparent and well-administered process for admitting students to its programs, adhering to all regulations stipulated by relevant regulatory and governing bodies, including state and affiliating universities. The institution strives for equity and broad access, aiming for a diverse student profile representing various socio-economic, cultural, and educational backgrounds.

- Over the past five years, the average enrolment rate has been 80.481percent of the sanctioned capacity. Furthermore, the average percentage of students admitted from reserved categories to seats earmarked for these categories is also around 80 percent. However percentage of students admitted from reserved category to number of students actually admitted is more than 100 percent.
- Currently there are 9 full time and 1 part time permanent teachers on 11 sanctioned posts of the University. All 9 full time teachers are NET/SET qualified, 7 teachers hold Ph.D. degrees remaining 2 teachers and the librarian are currently pursuing their Ph.D.
- The institute adopts learner-centric education through appropriate methodologies such as participative interactive, experiential, ICT-based, digital, and collaborative learning modes to facilitate effective learning and to make learning experiences creative, innovative, and dynamic. Faculty employs various student-centric methods and activities as per the needs of the subject, including field visits, projects, tutorials, practicals, short-term courses, faculty exchange programmes, seminars, guest lectures, etc. During COVID Period various ICT-enabled tools and technologies for online teaching were used; these included Zoom software, Auto proctoring system for assessment, Google Forms, Google Classroom, YouTube channels and e-content developed by faculty members. Remedial lectures, bridge courses and academic counselling through Mentor-Tutor Scheme help the students improve their academic performance.
- The institution adheres to the guidelines set by the University, ensuring a robust assessment process for all programs under the Choice Based Credit System. It synchronizes examination schedules with university dates, disseminates criteria through various channels, and utilizes digital platforms for

communication and support.

- Under Grievance redressal system, students have the option to file grievances which includes photocopying and revaluation services for result-related grievances.
- The institution meticulously defines COs and POs for all programs, including add-on courses, aligning them with university standards and the institution's own vision. It employs diverse assessment methods, including classroom activities and feedback mechanisms, to evaluate POs and Cos.

Research, Innovations and Extension

- In the assessment period, research grants worth of Rs.90000 were received through minor research projects.
- The college has established a Research and Innovation Cell that promotes research and innovation activities in college through various events and activities like N.S.S. Research Conclave, EYES @ NSS and guidance lectures, book review etc.
- The college has organized 50 seminars and workshops focusing on Intellectual Property Rights, research methodology and entrepreneurship development, etc.
- More than 20 of International and National Conferences were organized during the last 5 years.
- Teachers are provided 'seed money' for research activities.
- Teachers and students participate with their innovative research projects' in Avishkar Convention which is organized every year by Government of Maharashtra.
- During the assessment period, faculty members have contributed 106 research articles to peer- reviewed journals of national and international recognition and journals listed under UGC. Additionally, they have produced 12 publications in books, chapters and conference proceedings.
- Indian Knowledge System (IKS) is promoted through activities of cultural and Sports committee, Marathi Vangmay mandal, departmental activities
- More than 359 extension activities and outreach programs, like Blood Donation drives, Cancer Awareness, Pulse Polio Campaign, HIV Aids Awareness emphasizing social awareness, environmental conservation, health awareness, gender sensitization, and human values were organised in assessment period.
- A few noteworthy extension activities conducted include yearly blood donation camps, vaccination and awareness drive during COVID 19 period, Relief measures and Donation to flood affected areas of Konkan, Satara Sangli Kolhapur, etc., Swachh Bharat Abhiyan, Polio eradication drive, beach cleanliness drive, tree planation, road safety awareness programme, voting awareness and voter registration campaigns, street play on women empowerment and Environment awareness.
- 11 awards and recognitions have been received for the contributions to various initiatives by the college.
- The college has established 23 functional MoUs and 90 Collaborations / Linkages with various Industries and Academic institutes conducting more than 100 activities such as internships, on-the-job training, project work, student and faculty exchanges, and joint research initiatives.

Infrastructure and Learning Resources

- The college is well equipped with infrastructure to facilitate teaching and learning process. It has 9 spacious class rooms and 3 tutorial rooms, 2 Computer Labs with 48 computers, Library, Seminar Hall and terrace hall Auditorium.
- Other physical facilities include administrative office for UG and PG, Ladies & Teacher's Common

Room, Examination Room, IQAC Room, Staff reading room, UGC Network resource centre, Student council room, NSS Unit Room, Canteen, etc

- For cultural and sports activities, the college boasts an Air-conditioned Gymnasium equipped with modern facilities and staffed by two trained instructors who provide training and guidance. Additionally, the Gymkhana offers facilities for indoor games. The college reserves the Sahitya Sangha Mandir for its annual cultural program and social events. Moreover, the Oval Maidan serves as a venue for regular outdoor sports practice sessions, while the University sports ground at Marine Lines is utilized for the Annual Sports Day.

- Library comprises of 22,881 books and 22 periodicals and numerous e-resources and e-databases through subscription to NLIST. The Library is fully automated with INFLIBNET ILMS software SOUL 3.0. Library facilities also include UGC Network Resource Centre (UGC-NRC) staff Reading Room, and Competitive Exam Corner, Book Bank facility, Inter library loan facility, Reprographic facility, Current Awareness Service Google classroom WEBOPAC, etc.

- The college places paramount importance on its IT facilities. The entire campus is Wi-Fi enabled and all classrooms, offices, the library, computer labs, and seminar halls are equipped with essential IT infrastructure. There are a total of 71 computers and 5 laptops available. Additionally, the college actively engages in social media platforms such as WhatsApp, Telegram, and YouTube. E-content is developed and uploaded to the college website for easy access.

- The entire premise is under CCTV surveillance with adequate power backup facilities. New technology is integrated into all areas of the college, including admission processes, attendance tracking, examination management, lecture delivery, administration, personnel management, and payroll management.

- The college profile is regularly updated online on platforms such as AISHE and the MIS Portal.

- The Maintenance Policy is in place to regulate the maintenance of infrastructure. Maintenance is done partly by in house people and partly by outsourcing.

Student Support and Progression

- Students have availed scholarships and other financial assistance from both central and state governments, as well as the affiliating university. During the assessment period, 515 students have benefited from various government and non-government schemes.

- A significant portion, 56.66%, of students have benefited from the 125 capacity-building and skill enhancement programs organized by the college over the last five years.

- A notable 73.30% of students have utilized guidance services for competitive examinations, career advice, psychological counselling, and personal counselling. Additionally, 45 students have successfully secured placements.

- The college maintains a transparent mechanism for the timely resolution of student grievances through statutory committees, including the Internal Complaint Cell (ICC), Grievances Redressal Cell, and Anti-Ragging Committee.

- A total of 1545 students have completed their graduation and post-graduation during the assessment period.

- The college has garnered 63 awards and medals for outstanding performance at the national, state, and inter-university level sports and cultural competitions.

- Over the assessment period, 167 sports and cultural events were organized, with 5274 students from the college participating.

- Meeting with parents and Alumni are held regularly.

- The NSS College Alumni Association remains an active contributor to the college's development,

offering both financial and academic support. The college is in the initial process of getting the Alumni registered.

- The parents meeting are held once in a year
- Special facilities catering to Divyangjan, including wheelchair accessibility, ramps, and adapted washrooms, are provided on campus.
- Various events such as seminars, poster and essay competitions, sports activities, cultural activities, best out of waste competitions, singing and dancing competitions, live streaming of the Union Budget, Business Fiesta, are organized to enhance students' diverse skills.
- The college magazine (Yashodhwaj) and newsletters provide opportunity of expression of creative ideas .

Governance, Leadership and Management

The college is dedicated to providing 'Quality education to all' irrespective of caste, creed, nationality and financial background. Most of the students belong to the underprivileged and marginalized sections of society. The policy statements and the perspective and strategic plans foster growth in academic, administrative, financial and infrastructural front thereby creating a conducive and healthy environment.

- The Governing Body, College Development Committee (CDC), IQAC, Academic and Administrative Committees and Students' Council are the different bodies of the management in the decision making process.
- The Management formulates the vision, mission and objectives and has healthy surveillance with regard to its implementation. They believe in democratic leadership and de-centralization of work.
- Transparency in the processes of decision making, policy framing, knowledge sharing, resource mobilization and feedback appraisals enhances the quality of governance of the College.
- CDC develops policies and plans with adequate representations and involvement of stakeholders.
- The Principal is the Academic and Administrative head followed by the Head of the departments and Office superintendent respectively. The Principal collaborates with the Internal Quality Assurance Cell (IQAC) and faculty to formulate action plans.
- IQAC acts as nodal agency in facilitating coordination and harmony among all department and committees of college through frequent interactions. It executes its mechanism through short and long term perspective plans.
- IQAC has organized FDPs, training programmes, and capacity building programmes for teachers and students. Post COVID, the institute has moved from conventional methods of teaching to blended and ICT based teaching learning methodologies. Research activities and professional development are ensured through research methodology programmes, seminars, conferences, periodic training and workshops organized on a regular basis. During the assessment period more than 50 National/International Seminar, Conferences, Guidance session and around 56 Add on courses have been organized to meet various educational needs. There are 23 MoUs and more than 80 collaborations for blended teaching and learning experience. The IQAC conducts various audits such as Academic and Administrative audit, gender audit, green audit, energy audit, environmental audit, etc. Numerous welfare programs and schemes are in place for staff.
- IQAC ensures proper feedback mechanism on curriculum, academic ambience and teaching and learning from various stakeholders such as Alumni, parents, teachers, students, industrialists etc.
- The institute has successfully implemented e-governance in administration, in student admissions, examinations, student and employee attendance through software and biometric machines.
- Qualified internal and external auditors are appointed and respective audits are done on regular basis.

Institutional Values and Best Practices

- The college prioritizes measures to promote gender equity and conducts gender audits. It fosters gender equity through guest lectures, seminars, competitions, and events organized by various committees and collaboration with an NGO- Akshara Foundation.
- The promotion of gender equity is overseen by committees such as the Women Development Cell, Anti-Ragging Committee, Discipline Committee, Internal Complaints Committee, and Grievance Redressal Cell.
- The institution undertakes various initiatives for energy conservation, water conservation, waste management, maintaining a green campus, and creating a disable-friendly environment. It emphasizes environmental and energy conservation through green audits, energy audits, and environmental promotion activities both on and off-campus.
- Inclusiveness is ensured in the college through the transparent admission process and various activities conducted by National service Scheme (NSS Unit), Women Development Cell , Marathi Vangmay Mandal, Cultural and sports committees, and other committees and department. Cultural and literary programs are organized to foster linguistic, cultural, and regional inclusion. Students are sensitized to constitutional values and responsibilities through extension activities and the celebration of national and international days.

Two Best practices:

The college organises Business Fiesta and Reading Week annually and these are considered best practices.

- Business Fiesta aims to instill entrepreneurship spirit in students by providing a platform to showcase their business acumen. Due to this activity the students have started showing keen interest in entrepreneurship and many students have started their own enterprise.
- Reading Week fosters love for literature and signifiers importance of reading. This activity has promoted reading habits among the students and the number of students borrowing books apart from text books has increased.

Institutional distinctiveness:

The institution demonstrates its distinctiveness through various events and facilities. It offers courses and schemes to equip underprivileged students with necessary qualities and skills for the competitive world. Various activities promote social and moral values among students. The college exhibits institutional distinctiveness by promoting artistic expression, cultural exchange, and excellence in the performing arts through cultural and sports activities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS
Address	NSS Educational Complex, M.P.Mills Compound, Tardeo, Mumbai-400034
City	Mumbai
State	Maharashtra
Pin	400034
Website	nsseducation.org/degreecollege

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Dr. Shamim Sayed	022-23510203	9821888102	-	nsscomm@gmail.com
Associate Professor	Dhiraj Raghunath Ovhal	-	9768937121	-	dhi.ovhal@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-03-2006	View Document
12B of UGC	13-03-2006	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Instit ution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NSS Educational Complex, M.P.Mills Compound, Tardeo, Mumbai-400034	Urban	2.169	3185.53

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Commerce	36	XII any streams	English	1080	825
PG	MCom,Commerce,Advanced Accountancy	24	Graduation	English	240	31
PG	MCom,Commerce,Business Management	24	Graduation	English	120	13

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				4			
Recruited	0	1	0	1	4	2	0	6	3	1	0	4
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	10	2	0	12
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	3	2	0	1	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	2	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	5	2	0	7

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	471	1	0	0	472
	Female	353	0	0	0	353
	Others	0	0	0	0	0
PG	Male	27	0	0	0	27
	Female	17	0	0	0	17
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	109	149	159	138
	Female	106	124	141	134
	Others	0	0	0	0
ST	Male	1	1	0	1
	Female	1	0	2	2
	Others	0	0	0	0
OBC	Male	126	144	151	150
	Female	92	90	100	85
	Others	0	0	0	0
General	Male	336	325	333	329
	Female	292	267	271	267
	Others	0	0	0	0
Others	Male	29	33	41	34
	Female	25	25	19	25
	Others	0	0	0	0
Total		1117	1158	1217	1165

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Being an affiliated college of University of Mumbai, the college ensures promotion of Multi-disciplinary and Inter-disciplinary learning to enrich and enhance the scope and depth of learning in the following ways. Introduced Choice-Based Credit System (CBCS) for UG as well as PG programmes where students get maximum facility to choose elective of their own choice. NEP has already been introduced to the PG programmes since 2023 and will be implemented for UG programme from 2024 that facilitates multiple entry and exit and wide variety of subject choices to the students depending on their interests In view of the transformations envisioned in NEP, respective adaptations of the existing programs

and online courses are re-organized by specially constituted departments and committees. National Workshop on "New Education Policy: A Review" was organised on 27th November, 2021 in this regard. Mandatory Assignments, Project work and Practical at the end of Semester gives blended approach to the programme. Internships and project work are designed to give hands-on training, community engagement, industrial experience, field work and environmental education. Collaborative initiatives by signing 26 functional MOUs with other academic institutes and industries are well in place for conducting short term courses, seminars, workshops, faculty exchange programs etc., wherein students get the taste of practical exposure and Multi-disciplinary and Inter-disciplinary learning Short term Certificate/Add on Courses are well designed for blended learning overall development of learners. The institute has also registered as Local Chapter for SWAYAM/ NPTEL online courses and promotes its teachers and students to join and complete these courses. The Faculty and Students are encouraged to undertake interdisciplinary/ multidisciplinary research projects, Teachers and Students also participate in Avishkar Research Conclave of University of Mumbai and other research related activities. Several International, National Conferences, seminars and Webinars on Multidisciplinary/ interdisciplinary themes, Social , Cultural and sports activities are organised for the benefit of the stakeholders of higher education. Teachers make use of ICT and Hybrid mode of education as per the needs of the learners to make studies more interactive. Several Programmes on Gender sensitization, women empowerment, entrepreneurship development and other Cross Cutting Issues are organised for social inclination and blended learning.

2. Academic bank of credits (ABC):	TThe Academic Bank of Credit is an essential component of the National Education Policy (NEP), 2020 serving as a digital repository for student-acquired credits. The ABC will offer us online centralized system of credit accumulation and enable student mobility. The college has already started the process of registration of Students for the Academic bank of credits as per the directions of the University. The college has educated its students on the

	framework and importance of ABC registration under NEP and has commenced efforts to encourage all students to download Digilocker and register on the ABC portal. The college has conducted awareness programme and provided hands on training to the students for registration process of Academic Bank of Credits. The training workshops are being organized for teachers and they are also encouraged to attend similar events arranged by external agencies like HRDC, UGC. Students are encouraged for enrolling online courses from NPTEL/ Swayam, where the students may earn credits from renowned HEIs.
3. Skill development:	College has taken several initiatives to promote and enhance the skill among the learners through various skill based or value added short term courses conducted during the assessment period by different departments. More than 56 Add on / Short term certificate course focused on the ethical and professional values and enhancing employability skills among the learners such as A Short term Certificate course in "Intellectual Property Rights" A Short term Certificate course on "Human Resource Management – Career Growth as HR Professional" "Gandhian Trusteeship: A Principles of Equality and Social Welfare Management" A Short Term Certificate Course "Soft Skills as Employability Need" A Short Term Certificate Course on "Tally Prime" A Short Term Certificate Course on "Fashion and Beautification" A Short term Certificate Course on "Baking" A Short Term Certificate Course on "Environmental Management" SWAYAM - NPTEL Online Certification courses" Short term certificate of Makeup Artist Short term certificate of Event Management Short term certificate of GST Short Term course on Competitive exam, etc. These courses received good response from students. 2. Practical exposure and integration with industries, Society was taken care of through various Academic and Industrial Visits to the different places such as Nature Trail - Visit to Nature Park, Field visit on the occasion of world tourism day, LijjatPapadvisit,etc. 3.The Institute is also focused on enhanced Entrepreneurship skills among the students through the guidance lectures on Entrepreneurship development and Hands on Training session by the Industrial Experts. Business Fiesta - A trade fair was organised in the college campus, where in students

presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures. 4.The workshop on Intellectual Property Rights were conducted by experts from the industry to motivate and to empower students with entrepreneurial skills. 5. The college has been focusing the skill development through the various seminars and career counselling workshops and training programmes organized in the college campus. 6. Placement and Career Cell focuses on career counselling, job training with Campus placements for UG & PG Students. 7. To strengthen the Research skill among the teacher and students by Research Cell activities, Participation in Avishkar , Conferences / Seminar of College provides platform to the student to explore new knowledge and research platform to present their ideas, Student's council provides platform to the students participate in decision making process and groom their leadership. 8.More than 43 Academic and Administrative Committees consists of Students and Non Teaching staff are providing platform to the students for developing their leadership and participation in decision making process through these committee. 9. More than 22 functional MoUs are signed with Educational Institutes and Industries for pooling of resources and conducting various activities for enhancing the skill of the students.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Following initiatives have been taken to integrate Indian Knowledge in Teaching and Learning process. • To promote the regional language and Culture among the stakeholders, the college plans various activities and competitions and encourages students to participate in these activities. • The college conducts short-term courses on topics like Gandhian Philosophy, Social Management : Principles of Equality and Social Welfare Management, Environment Management, Professional and Research Ethics, etc to integrate value system and IKS in teaching learning. • One week Yoga Shibir, Fitness club activities, celebration international Yoga days imbibe the Indian Knowledge system among students. • The College Cultural Committee mainly focuses on the integration of Indian Knowledge system through activities such as Traditional Day, Mehandi Competition, Annapurna Food festival, Shravan Dhara- musical competition on rain songs,

	Essay, poetry writing and Quiz Competition, etc. • Celebration of Marathi Pandharwada, Hindi Pakhawada and various activities under Literally Association and Marathi Vadmay Mandal of the college ensure its appropriate integration of Indian Knowledge system expected in NEP. • The college encourages students to play traditional instruments/equipment. • The college encourages students to participate in youth festival and other events and perform traditional folk dances by appointing specialised choreographers. • FC department gives assignments and projects on topics related to our history, cultural heritage and social responsibility. • Saraswati Vandana is recited before every programme as the college prayer. • The college celebrates cultural events and festivals and Days of national importance to create awareness and harmony among students • The College is devoted towards promoting multilingualism and integration of traditional and modern knowledge systems by following regional language as medium of instruction and bilingual teaching methods as and when required. • The college organises Educational Tours & Field Visits to places of ancient archaeology and historical importance like Maharashtra Nature park, RBI Monetary Museum, Chhatrapati Shivaji maharaj vastu sangrahalay , etc. • The regional and local arts and crafts are promoted through entrepreneurship development cell of the college in the form of business fiesta. • Reading week has been celebrated with the motto is to inculcate the multi lingual reading habit among the students. • Sports committee promotes participation in khokho, kabbaddi, and other traditional games of India. • Departmental activities such as Debate, Group Discussion, Poster Competitions, Poetry Recitation, enrich the knowledge of the learners.
5. Focus on Outcome based education (OBE):	The affiliating University has been continuously striving and focusing on outcome based education, and the institute follows the directions of affiliating university and is actively involved in the system. The College has well established programme outcomes, programme specific outcomes and course objectives and outcomes. These Objectives are communicated to the students at the entry level in DEEKSHARAMBH- Student Induction Programme; Introductory lectures by each department and through

	College website and subject wise Google classrooms. Teaching and assessment methods are designed to best achieve these outcomes and to assess the standard at which they have achieved Various departments and committees are formed to achieve these outcomes. They plan and organise the activities and events to ensure timely and efficient working towards meeting the objectives. Short term courses are designed in such a way that it promotes all round development of students placing emphasis on development of various skills required to face the competitive world. The IQAC monitors the activities and events to ensure their attainment. The attainment level of these objectives is obtained through internal evaluation and performance in co-curricular and extra-curricular activities conducted throughout the year as well as progression and placement final year students. Feedback on curriculum from the various stakeholders is collected analysed and suggestions are made for improvement to the respective board of studies of the affiliating university for further action.
6. Distance education/online education:	The institute has been proactively implementing online education system. This has been further geared up concurrently with the emergence of Covid 19 pandemic. During the COVID-19 pandemic entire education was shifted to online mode and several options/ facilities for online education are made available in the college. Institution had provided extensive training on using different Online tools and Google applications including Zoom, Google Classroom, Meet, Drive, Sheets, Docs, Slides and Forms to enable staff to impart education through digital/virtual mode efficiently. The faculty were also imparted training through workshop on E Resources and teaching learning. Student orientation and library orientation are conducted to guide students to use N-list and other online resources to access Open E-Books and E-resources. College has adequate infrastucture and high-speed internet facility facilitating E learning and teaching in the institution. Two computer laboratories with 50 computers and UGC network resource Centre are made available to students to access online teaching learning resources Teachers have been conducting add-on and skill based courses on both online and physical platforms to enable maximum participation and overcome time and space constraint. Faculty exchange programme,

Seminars, Webinars and workshops are conducted in online mode to enable distance and online education. E-content with online teaching material and You tube lectures have been developed and displayed on the college Website for benefit of students. Students and teachers are encouraged to enroll on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs. Teachers use various online educational tools such as Slido, Quizzes Microsoft whiteboards, Excel, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. for effective teaching. The IQAC of the college conducted faculty training programmes and guidance lectures for e-content development and use of e-resources.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, It has been set up as per the guidelines.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Club has been constituted as per the guidelines. The college has appointed students' co-ordinator, co-ordinator and co-coordinating faculty member of effective functioning of ELCs. It is functional and representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELCs have under taken following innovative programs and initiatives for promotion of electoral literacy: 1. Voter Awareness campaign among the students through Intracollegiate activities. 2.Guidance Session on 'We Must Vote' by Electoral Club and NSS Unit on the occasion of voters day on 25th January 2023. 3. Voter Awareness Program conducted on the 16th of September 2023 to enlighten and empower students with knowledge about their civic responsibilities and the importance of active participation in the electoral process. Resource persons Mr. Subhash Mahajan and Mr. Kamble from Election Commission Office South Mumbai played a crucial role in educating the students about their voting rights and registration procedures. 4. Voting Registration Campaign was done from 23 October 2023 to 26 October 2023 by Electoral Literacy Club in association with Election Commission Office South Mumbai.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has undertaken several initiatives in electoral related issues as follows: 1. Created Awareness among the college students to register for voter card. 2. Celebration of Voters' Day on 25th January every year. 3. Celebration of Constitution Day on 26th November every year. 4. Slogan Competition on Voter Awareness among the youth.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college is focused on the encouraging student voter registration, especially first-year students below 18 years of age and those in Second and third year who haven't yet registered. Voter registration camps have been organised frequently for registration of such students. Regular workshops and guidance sessions, supported by the Election Commission Office in South Mumbai, equip students with essential information about voter registration. Topics covered include both online and offline registration processes, as well as updates related to voter cards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1165	1217	1158	1117	1179

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 10

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	10

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
57.80325	42.85464	30.72943	60.56058	55.28922

File Description	Document
Upload Supporting Document	[View Document](#)

09-07-2024 12:06:51

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to University of Mumbai. Though the curriculum is prescribed by the university, curriculum planning and implementation strategies are developed by the institution.

1**. Curriculum Planning:**

- Some teachers are a part of Board of studies/ syllabus framing committees of University and Autonomous colleges while o**thers participate in syllabus framing by attending** syllabus revision workshops and giving feedback.
- Faculties are also involved in designing syllabus for add-on and value added courses run by the college.
- **Academic Calendar** is prepared and displayed on the college website and notice boards and strictly adhered to.
- **Examination schedule and time tables** are prepared in advance following the guidelines of University of Mumbai.
- **Program outcomes and course outcomes** are stated and communicated through college website and notice board.
- **Deeksharambh-**One-week Student Induction programme is organised at the beginning of every year for first year students to introduce them to various schemes, facilities and working of the college.
- **Regular Departmental meetings** are conducted by HODs to schedule Course distribution, teaching methods, mode of teaching , mode of evaluation, plan of activities etc.
- Faculties prepare subject-wise **teaching plans** and prepare instructional materials for their subjects.

2. Curriculum implementation:

- The **teaching staff members participate** in Refreshers, Orientation, STC, FDPs for enhancing their teaching skills.
- Teachers use **student-centric methods** like Participative, problem solving, experiential learning, ICT tools, etc. to add value to the teaching and learning process.
- **Practical's, tutorials, project, assignments, case studies, class tests etc.** are conducted for better understanding of the curriculum.
- Students are motivated to make use of resources available in the college **library, Network Resource Centre etc. on a regular basis.**
- **Guest lectures, seminars and workshops on current trends** to impart practical knowledge.

- **Lecture diaries and syllabus completion reports** are periodically reviewed by the head of the department to ensure proper and timely implementation of the curriculum.
- **Teachers feedback** is taken regularly to help teachers to improvise teaching learning techniques.
- **Mentor-Tutor Sessions** are held regularly batch-wise as per the time table for academic and psychological counselling of the students.
- Students are encouraged to participate in **research and field work and internships**.
- **Faculty Exchange Programme** and collaborative activities with MoU Colleges help to expand knowledge horizon.
- **Educational excursions and Industrial visits** are organized to provide real-world exposure.
- **E- Content** is developed by teachers comprising of lecture videos on YouTube, question bank, online study resources etc.
- The Principal, IQAC and Department heads **monitor and control** the curriculum delivery process

3. Continuous Internal Assessment (CIA):

- Continuous evaluation is carried out throughout the year, and transparency and impartiality are maintained in the evaluation process.
- Teachers conduct activities like quizzes, debate, presentations etc.
- Remedial Classes, ATKT counselling session, practice tests etc. are conducted for slow learners whereas advanced learners are further motivated to participate in research-based activity like Avishkar Research Convention, Competitive Examination, etc.
- **Bridge Courses are** organized on a regular basis to bridge the gap between advanced learners and slow learners.
- **Short Term certificate, Value added courses,** personality development programmes, participation in Intra-Inter collegiate events, involvement in academic and administrative bodies groom their personality and develop leadership qualities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 25

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 26.25

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
583	596	293	40	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues have been incorporated in the syllabus by the affiliating university to make the students sensitive, responsive and accountable towards social values and ethics. Our College integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability through introduction of value added and short-term certificate courses and conducting activities integrating such values in transacting curriculum.

A. List of courses which address cross-cutting issues integrated to the curriculum:

Bachelor of Commerce (B.Com.)		
Nature of Cross Cutting Issue	**Course**	**Sem. & Module**
Professional Ethics	Business Communication IB.COMSI4	SEM- IMOD-I
Environment and Sustainability	Environmental Studies IBCOMSI.5	SEM–I MOD–I,II,III,IV,V SEM–II MOD–I,II,III,IV
Gender Equity and Sensitiveness	Foundation Course I BCOMSI.7	SEM–IMOD–II,III
Professional Ethics	Advertising IBCOMSIII.7(1)	SEM – IIIMOD–III
Human Values, Environment And Sustainability	Foundation Course IIIBCOMSIII.5	SEM – IIIMOD–I,II
Professional Ethics	Financial Accounting &AuditingVIIBCOMSIV.7	SEM–VMOD-V
Human Resource Management	MHRM UBCOMTSV.14	SEM – VI MOD – I,II,III,IV
Master of Commerce (M.Com)		
Professional Ethics	Business Ethics & Corporate Social Responsibility- MCOMSI.4	SEM – IMOD –I, II
Professional Ethics	Research Methodology for Business-MCOMSII.1	SEM – IIMOD-IV
HumanValues Environment and Sustainability	Foundation Course IIIBCOMSIII.5	SEM – IIIMOD–I,II
ProfessionalEthics	Financial Accounting &AuditingVIIBCOMSIV.7	SEM–VMOD-V
Human Resource Management	MHRM UBCOMTSV.14	SEM – VI MOD – I,II,III,IV

B. Cross Cutting issues reflected in the curriculum of skill-based and value-added courses run by the college:

Nature of Cross Cutting Issue	Short term / Add-on Courses
Professional Ethics	Accounting and Finance, Capital Markets, Preparation for Competitive Examinations, Human Resource Management, Soft Skills, English Speaking and English Grammar, Intellectual Property Rights, Professional and Research Ethics, Tally ERP, Social Advertising, Fitness Trainer, Digital Marketing. Accounting and Finance
Gender	Equality and Social Welfare Management, Make-up- Artist, Women Related Laws, Beatification is introduced by the college and mostly focuses on women's empowerment.
Human Values	Gandhian Trustship Management and Philosophy, Cyber Law and Security.
Environment and Sustainability	Environmental Sustainability, Environment Management, Nature Photography, Solid Waste Management, Conservation of Resources.

C. College activities integrating cross cutting issues:

Professional Ethics:

- Code of conductfor all stakeholders have been stated on the college website
- Workshops/ seminar are conducted on Research Methodology and Intellectual Property rights
- The institution uses only a licensed version of software
- Mock interviews, group discussion and class seminars
- Guidance Lecture on " Emotional Intelligence"

Human Values:

- Voter awareness drives
- Pledge of Constitution Preamble observed on November 26 every year
- Student rallies in Har Ghar Tiranga, Fit India
- Independence Day and Republic Day parades
- Blood donation camp

Gender:

- Webinar, Competition and workshop on Prevention of sexual harassment
- Three days' workshop on Self Defense
- Field visit conducted at Lijjatpapad
- Health Check-up Camp (it includes Hb count of girl students.)

- Workshop on Women's Health and Hygiene
- Save Girl Child Campaign
- Essay and poster exhibitions on gender-related topics
- Guidance lecture on "Drugs & Alcohol Awareness" in collaboration with Mumbai Police, Tardeo

Environment and Sustainability:

- Tree plantation drives
- Cleanliness drives under Swachha Bharat Mission,
- Green Ganesha and Collection of Lord Ganesh Idols and Nirmalya
- Energy audit and environmental audit
- Waste management and rain water harvesting
- Best out of waste competition.
- Plastic Free Society Rally and Distributed papers bags to the vendor of adopted area of NSS

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 81.97

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 955

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and

feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 90.54

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
409	476	419	432	437

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 77.7

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
188	239	216	209	197

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
270	270	270	270	270

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 129.44

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The following practices provide the broad spectrum of initiatives undertaken in the institute to make the learning student-centric.

Experiential Learning

1. Project/dissertation/viva -Voce are built-in components of some of the courses.
2. T.Y.B.Com. has applied components, such as Computer Systems and Applications, DIT, PSK and Export.
3. Departments arrange industry visits, study tours, field visits for students to get insight into the internal working environment of the companies.
4. 'Business Fiesta' an entrepreneurship activity is arranged every year to provide practical knowledge about the business and entrepreneurship skills.
5. The college magazine committee encourages the students to write articles and develop newsletter on contemporary and advanced topics to enrich their learning experiences.
6. Add on Short term courses on various topics are conducted
7. The college has been Local Chapter for the Swayam-NPTEL courses under which students are guided to enroll for various courses.
8. Library Visits are arranged to provide the knowledge about availability of books in various subjects
9. The college has English Language Lab which helps the students to develop verbal and writing skills.
10. Mock interviews are conducted as a part of tutorial in F.Y.B.Com. Business Communication
11. Common Proficiency tests, employability assessment test are conducted to help the students for employability opportunity.

Problem Solving Methodologies

1. Tutorials in Mathematics and Business Communication give regular practices to enhance problem solving skills and improve mathematical abilities, written and verbal skills.

2. Bridge course provides adequate opportunity for practicing problem solving methodologies.

3. Students take part in 'Avishkar' -A research convention conducted by university of Mumbai
4. Student participate in various academic related intra and intercollegiate events such as presentations through Research Cell and EYES @ NSS, in conferences.
5. Online-offline quiz are conducted to help the students to provide analytical and logical thinking.
6. Live streaming of Union Budget and the discussion is arranged to help the students to know the process of presenting budget and financial planning
7. Participation in college academic bodies such as CDC, IQAC, students council,etc. give them exposure to various learning environments.

Participative Learning

1. Annual report is the reflection of various cocurricular activities conducted by departments and committees.
2. Seminars and guest lectures by external experts, guidance lectures and hands on workshop on

various topics, Collaborative activities under MOU, faculty exchange programme are conducted.

3. Activities such as Poster Making, Data Analysis, PPT competition, Essay writing, Group Discussion, Debate, Celebration of National days and 15 days Marathi Pandharwada, SIP-Deeksharambha, etc. give them adequate learning experience.

4. Reading Week was conducted by Library and Dept. of Communication.

5. 7 days residential NSS Camp is arranged as learning through community services.

6. Remedial lectures and Revision lectures, academic counselling through Mentor-Tutor scheme help the students to improve their academic performance.

ICT Based Tools & Technologies

1. Various ICT enabled tools include laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and PPTs, Google forms, animation templates, video clips, Pen- based technologies. Quizizz, Slido and Zoom-Live polls.

2. E -content is created and uploaded on YouTube channels of faculty members available on college website,

3. ICT based Seminars , Workshops and Short term Courses on ICT based topics are conducted.

4. The licensed Zoom software was the main tool for online teaching.

5. LMS through Teach Us Mobile App, Google classroom, WhatsApp groups and telegram groups.

6. The college library has the subscription for N-LIST programme.

7. Well secured high-speed internet access is available in the campus.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism for assessment within the affiliated college, following the guidelines set by the University of Mumbai, is robust and efficient. This system ensures the smooth conduct of both internal and external examinations for undergraduate (UG) and postgraduate (PG) programs under the Choice Based Credit System (CBCS) since the academic year 2016-17.

The college operates with separate examination committees for UG and PG university examinations, as well as UG level college examinations, comprised of senior members as per university regulations. Moreover, the college is part of clusters formed by the University of Mumbai, with the lead college issuing guidelines for examination conduct within the cluster.

To ensure transparency and adherence to schedules, the college aligns its semester-wise examination schedule and academic calendar with the dates announced by the university. This information, along with assessment criteria, is communicated to students through various channels including orientation sessions, PTA meetings, class presentations, and the college prospectus.

Assessment notices, timetables, syllabi, and question paper formats are disseminated through multiple platforms such as the college website, notice boards, Google Classroom, and messaging apps like WhatsApp and Telegram. Additionally, guidance and counselling sessions, remedial classes, and mock tests are conducted to aid students in exam preparation.

The implementation of efficient mechanisms includes timely conduct of formative internal assessments, preparation of multiple sets of question papers aligned with course outcomes, and the use of a digital examination paper delivery system (DEPDS) adhering to university norms. Examination committees handle logistics such as question paper handling, seating arrangements, supervision duties, assessment, moderation, and result declaration on time.

During the COVID-19 period, online assessments were facilitated through online Examination software 'Digital Edu' developed by Digital Edu IT Solutions Pvt. Ltd and also licenses and subscription to Zoom and Google Auto- proctoring software ensuring continuity in examination processes.

Identity protection measures such as coding, masking etc are employed. Provisions are made for students with disabilities. Those students representing the college in extracurricular activities at national and international level are given grace marks as prescribed by Mumbai University.   External examiners are appointed for PG project evaluation and Viva. External moderators are invited for maintaining evaluation standards. The college ensures uniformity and transparency in the evaluation process through the Centralized Assessment Program (CAP). Online assessment (Onscreen Marking) is followed for University Examination.

Grievance Redressal System:

The grievance redressal system is comprehensive, with the Examination Committee addressing grievances related to the examination process and the Unfair Means Committee handling malpractice issues. The college's grievance redressal policy is widely disseminated, and pre-emptive measures are implemented to mitigate grievances.

Students have the right to file grievances online or physically, and a 24x7 mobile helpline and Google Classroom are available to assist with technical grievances. For grievances related to results, students are entitled to photocopy and revaluation of their answer sheets as per the university rules. If any changes in

the marks is observed after checking and revaluation, new mark sheet is issued to students, ensuring transparency and fairness in the assessment process. Each grievance is treated confidentially and addressed in a transparent, time-bound manner, reflecting the college's commitment to ensuring the integrity and fairness of the assessment process. Results are declared on time.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college offers a comprehensive array of undergraduate (UG) and postgraduate (PG) programs, spanning from UG programs in Commerce to PG programs in Advanced Accountancy and Business Management. These programs are meticulously crafted to instil in students a rich tapestry of attributes, encompassing social behaviour, human values, creativity, linguistic prowess, global awareness, professional ethics, communication proficiency, financial acumen, management skills, scientific inquiry, environmental stewardship, conceptual comprehension, analytical prowess, and a research-oriented mindset.

In addition to the core curriculum, the college provides an assortment of add-on and skill-based short-term courses. These courses are meticulously curated to furnish students with the requisite skills and knowledge necessary to meet industry benchmarks and navigate the complexities of life.

The Course Outcomes (COs) and Program Outcomes (POs) for these programs are delineated by the affiliating university or relevant departments. For add-on and skill-based short-term courses, COs and POs are crafted by course developers, aligning closely with the institution's overarching vision and mission. These outcomes serve as guiding principles, ensuring a holistic and enriching learning journey for the students.

Transparency in curriculum is paramount to the institution, with COs and POs for all courses prominently displayed on the website and included in the prospectus. Students are apprised of these outcomes through various channels, including student induction programs, classroom lectures, library display charts, Google Classroom, and WhatsApp groups.

Faculty members receive consistent guidance on POs, Program Specific Outcomes (PSOs), and COs through workshops, seminars, webinars, and faculty development programs facilitated by the Internal Quality Assurance Cell (IQAC). Departmental heads deliberate on these outcomes in departmental

meetings, shaping departmental activities accordingly.

Teaching plans of faculty members are meticulously crafted to integrate detailed sessions on COs, ensuring that classroom instruction, practical guidance, and tutorials are meticulously aligned with these outcomes. The college prospectus serves as a comprehensive roadmap, elucidating the institution's vision, mission, course outcomes, and learning objectives.

Upon culmination of their studies, students are poised to possess a diverse array of skills, including analytical prowess, competency, presentation skills, communication proficiency, and value-based ethics. Classroom instruction and practical guidance are meticulously structured to facilitate the attainment of these outcomes.

To gauge the curriculum's efficacy in realizing POs and COs, annual feedback is solicited from stakeholders, including students and faculty members. The IQAC scrutinizes these feedbacks, proffering recommendations to the respective Boards of Studies (BOS) for further enhancements.

An array of programs geared towards program outcomes are conducted, encompassing competitive examination guidance, career counselling, entrepreneurship endeavours, research initiatives, and short-term courses, both in online and physical formats. These programs, coupled with subject orientation sessions, serve to augment students' learning experiences, preparing them comprehensively for the challenges that lie ahead.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college's academic framework employs a multifaceted approach to assess Program Outcomes (POs) and Course Outcomes (COs), utilizing various direct and indirect assessment tools to comprehensively evaluate students' learning achievements.

Results of the semester end exams serve as direct assessment tool for attainment of POs and COs. Moreover continuous classroom interactions, presentations, case studies, assignments, quizzes, and other activities form integral components of the direct assessment process. These activities are meticulously designed to gauge students' understanding and application of course concepts, thereby assessing CO attainment. Teachers play a pivotal role in shaping and implementing efforts to ensure students achieve both course and program outcomes. Additionally, various activities such as assignments, tutorials,

practical laboratory work, and quizzes are designed to assess COs.

Remedial lectures and additional coaching sessions are conducted to bolster students' knowledge, particularly for those facing A.T.K.T (Allowed To Keep Term) exams. These sessions offer targeted support to students who may require extra assistance in specific courses.

Departmental meetings serve as platforms to assess teachers' efforts and students' performance in examinations. Discussions on student accomplishments provide insights into areas of improvement and success, facilitating the identification of strategies to enhance the teaching-learning process further.

The Institutional Quality Assurance Cell (IQAC) and department heads are tasked with aligning course outcomes with program outcomes and program-specific outcomes, ensuring the curriculum is designed to facilitate the achievement of desired outcomes.

Feedback mechanisms, facilitated by a dedicated Feedback Committee, collect survey data from students and other stakeholders, including alumni, to inform the evaluation of the curriculum's effectiveness. This data provides valuable insights to the IQAC for further action, ensuring continuous improvement in the teaching-learning process.

Internships, project work, and fieldwork provide practical exposure and hands-on experience to students, contributing to the attainment of both COs and POs. These experiential learning opportunities enable students to apply theoretical knowledge in real-world scenarios, nurturing holistic development.

Indirect assessment tools, such as progression to higher studies and placements, offer valuable indicators of the curriculum's effectiveness in achieving POs and COs. Many students pursue higher education upon completing undergraduate programs, while others secure employment in various sectors or become self-employed.

Awards and recognition received by students in various activities at state, national level highlight their achievements and further accentuate the attainment of POs and COs, serving as endorsements to the quality of education imparted by the institution.

Overall, this comprehensive assessment framework ensures students develop the necessary skills, competencies, and attributes to succeed academically and professionally, aligning with the institution's vision and mission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.08

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
161	410	388	404	237

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
429	410	391	410	358

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.3	0.6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college provides a conducive learning environment for innovative and creative thinking, through a well-established set up of Research and innovation cell, Entrepreneurship development cell, English Literary association, Marathi vangmay mandal, Knowledge resource Centre, Entry in Centre and state services Cell, career counselling and placement cell etc. These cells work in alignment with the vision of developing well-integrated individuals who can contribute to contemporary society.

- The Research and Innovation Cell aims to enhance **research and innovation through** various activities and initiatives like N**.S.S. Research Conclave, EYES@NSS** (Enlighten Yourself Every Saturday @ NSS) lecture series, participation in the **Avishkar Research Convention, seminars and expert guidance lectures, etc**. During the assessment period **48 workshops/conferences/seminars** focusing on research proposal writing and funding, providing knowledge on various sources for research projects, Intellectual Property Rights, research

methodology, and entrepreneurship have been organised.

- **The Entrepreneurship Development Cell** fosters entrepreneurship spirit among the young graduates so as to enable them to be future entrepreneurs and employment creators. The Cell provides mentorship and networking opportunities thereby helping growth of innovative ventures.

- **The English Literary Association** works in endorsing communication and literary skills among the students. Various programmes like Experts Lecture, Elocution competition, Debate, Discussion, Seminar, etc. boosts confidence of the students. **Reading Week,** APJ Abdul kalam vachankatta, Bhasha Diwas are few initiatives to foster reading habits among students. To evoke imagination in the students, students are encouraged to write- Poems, articles, essays, etc for the college magazine Yashodhwaj.

- The College promotes the Indian Knowledge System (IKS) through activities on language, literature, art, and social practices. The **Marathi Vangmay Mandal** organizes various programs, including Navaratri Mahotsav and Marathi Pandharwada, showcasing Maharashtra's culture, language, cuisine, and artistic talents. Competitions encourage students to embrace their heritage and express their skills.,

- The College has a **Knowledge resource Centre** that provides adequate facilities for innovation and knowledge creation. The college library uses the automated **SOUL3.0** software by INFLIBNET, with all books barcoded for transactions. Users can search the catalogue via OPAC and Web OPAC on computers and mobiles. The library holds **21,881 books**, including 5,488 reference & general books, 14,274 textbooks, and 2,119 books under the University Book Bank Scheme. It also has 13 periodicals and electronic resources with over 6,000 e-journals and 100,000 e-books.

- **Entry in Centre and state services Cell and career counselling and placement cell** aims to prepare students for industry recruitment, motivate them for higher studies, and guide them for competitive exams.

- The College also has a **Health and Fitness Club** that promotes physical and mental well-being of staff and students using traditional methods. Programmes such as yoga shibir , International Yoga day, seminar on importance of walking, Lecture on Physiotherapy, competitions on traditional games like kabaddi, wresting, khokho highlight the importance of sports and fitness in our lives.

- The college has also signed **MoUs with other research institutes** and colleges for collaborative research activities like workshops, seminars, and training programs. Seed-money is provided to staff for enhancement of research.

- The college has organized **five workshops** and a short term course on Intellectual Property Rights (IPR) to enhance IPR understanding among students and staff.

- Other initiatives for the creation and transfer of knowledge/technology include webinars, workshops, seminars, and orientations, promote continuous learning, Hybrid Learning and Technology Integration, E- content development, Use of Social Media Platforms for knowledge transfer, educational tours and visits, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	4	3	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 7.4

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	24	14	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.9

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	1	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college conducts extension activities for community engagement and student development. Students actively participate in these, particularly through the National Service Scheme (NSS), which is involved in various social causes and has participated in several activities as follows:

1. Webinars: Topics range from Swarajyabhishek, Heritage Forts, Water Waste Management, Anti-Drug, HIV/AIDS, Cancer Awareness, Students & Youth Movements, IPR, Law and Justice, Privacy vs Surveillance State, Family Planning, Agra City, Love in COVID Times, Road Safety, Healing Heart, National Education Policy, Impact of Tobacco on COVID-19, Investment to Healthy Life, Anxiety & Stress Coping Strategies, Sustainability Key to Serenity, Creativity in Dramatics, Healthy Lifestyle and Women Centric Cancer, Brain Attack or Stroke, Ek Bharat - Shreshth Bharat, SmrutiGandh, Eye Health in Digital Age, Gender Equality, Let Me Love, Waste Tackling, International Women's Day, Goal Setting and Mind Management, Nutrition Awareness, Stress Management, Disabilities Act Rights.
2. Cleanliness & Conservation Drives: Coastal Clean Up, Mega Cleanliness Drive, Beach Cleaning, College Cleaning, College Campus Cleaning.
3. Sessions/Workshops: Peace Session, Meditation Session, Self Defense Workshop, Stress and Anxiety Webinar, Machineless Bag Making, Gender Sensitization, Financial Literacy, Share Market Training, Cloth Bag Making.
4. Competitions: Essay Writing, Poster Competition, Short Film Making Competition, Short Story Writing, "Why I should Join NSS" Video Competition, NSS - Spit Free India Movement Quiz, Investment to Healthy Life Quiz, Vigilance Poster Making, National Youth Day Poster, Social Issues Essay Writing, Story Writing, Marathi Proverb Writing, Digital Poster Making, Drawing / Painting, Road Safety Quiz, Healthy Body Cooking, Short Film Making, BetiBachaoBetiPadao Poster.
5. Meetings: Peer Guide Meeting, Rotary Club Meeting, YuvakBiradari Meeting & Inauguration, NSS Program Officers, NSS Awards.
6. Training Programs: Suryanamaskar, Pulse Polio, Competitive Exams Guidance.
7. Celebrations: Independence Day, Republic Day, Teachers Day, Gandhi Jayanti, Navratri, Women's Day, Annual Day, Parakram Divas.
8. Awareness Programs/Campaigns: World Red Cross Day, World Environment Day, Polio, Menstrual Hygiene, Sexual Harassment, Vaccination, Public Places Sexual Harassment, Investment, Scholarship Form Filling, Substance Abuse Prevention & Control, Stem Cell Registration, Cancer, Platelet Donation, Heart Attacks Handling, Child Sexual Abuse Stop, World Students Day, Kindness to Nature, Polycystic Ovary Syndrome, World Population Day, Family Planning, Dengue Malaria, Leprosy.
9. Sports Events: University Yoga Camp, Annual Sports Day, Sports Week.
10. Other Events: Raigad Fort History, AzadiKaAmritMohatsav Rally, ENNOVENT 2023, Bhagwat Gita Session, Marathi Event, Voter Inclusion, Intercollegiate Quiz, LataMangeshkar and BappiLahiri Tribute, Awishkar, Budget 2022 Group Discussion, Tie Day and Saree Day, Budget Analysis Panel Discussion, Kaleidoscope, Inter-collegiate Event, Blood Donation Camp, Annual Athletic Meet Day, Advertising Standards Council of India, Beach Cleaning, Bank of Baroda Visit, Farmers Help during Lockdown, Maze Kutumb - MaziJababdari, NSS World Heart Day 2020, Special Conversation and Screening, Bhajansandhya, Swaccha Bharat Abhiyan, Marathi

Traditional Dressing, Yoga Sessions, Pulse Polio Campaign, Blood Donation Drive, Intercollegiate Cultural Event, Heritage Walk, Cycle Rally, Intracollegiate Sports, Tree Plantation, Flood Relief Material Collection, Gender Sensitization Movie Screening, Blood Donation.

The Women Development Cell of the college has conducted various programs for women empowerment. These include Women's Day Celebration, workshops on gender equality and self-defense, a YuvakYuvatiMela, guidance lecture on family planning, field visits, and a tree plantation drive. These activities have fostered community relationships, leadership skills, and self-confidence among students. The college also promotes environmental and community initiatives like Rotary Club Activities, Plastic Ban, Save Electricity, No Vehicle Day, Paperless office, QR Code of Trees, library services, free book distribution, and Akshara Foundation Activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College has garnered noteworthy acclaim for its remarkable endeavours across various domains, social works, Blood Donation camps, reflecting a steadfast commitment to community welfare. These acclaims serve as testament to its unwavering dedication and impactful initiatives.

One such recognition came from B.L. Nair Hospital, which honored the college for its pivotal role in organizing a Blood Donation Camp and collecting more than 100 units of the blood at Churchgate railway station, Mumbai. This acknowledgment underscores the NSS Unit's significant contribution to addressing critical healthcare needs and fostering a culture of altruism and compassion within the community.

Furthermore, the BMC D Ward lauded the NSS Unit of our college for its proactive engagement in orchestrating a spectrum of awareness campaigns. These initiatives encompassed raising awareness about prevalent diseases such as Dengue, Malaria, and Leprosy through innovative street plays, along with conducting outreach programs for pulse polio vaccination. We arranged Pulse Polio Campaign twice in a year in association with BMC D Ward.

Moreover, the NSS Unit clinched accolades at the Intercollegiate Dance Competition held during the prestigious "Anubhuti Event." Emerging triumphant in this competitive arena not only underscores the unit's artistic prowess but also underscores its ability to harness creativity as a means of social expression and engagement.

In addition to these achievements, the village adopted by the NSS Unit garnered praise from the Village Gram Panchayat for its exemplary efforts in fostering cleanliness. The Village Cleanliness Drive organized during the NSS 7 Days Special Camp exemplified the unit's commitment to promoting sustainable and hygienic living environments, thereby earning well-deserved recognition and appreciation from local authorities.

Furthermore, the Family Planning Department of Mumbai Central bestowed a trophy upon the NSS Unit in recognition of its commendable efforts in organizing various family planning initiatives. These initiatives underscore the unit's holistic approach towards addressing diverse socio-economic challenges and promoting reproductive health and family well-being within the community.

The college also received an Appreciation Letter from the Akshara Foundation, an NGO, further underscoring its multifaceted impact and invaluable contributions to societal welfare.

The NSS Unit was honored to receive a heartfelt Appreciation Letter from Z P School in Parol village. The letter recognized our initiative in settling the electricity bill amounting to Rs. 25,000 and reinstating the electricity supply to the school. This endeavor was made possible through the collective efforts of our dedicated volunteers, who diligently rallied support from the public, as well as the teaching and non-teaching staff of our college.

The students of the college also bagged many awards at various inter collegiate events to mention a few, they received 3rd Runner up at cultural event in Award Lala College, Mumbai Government. Aided, 3rd Prize in 'Anubhuti organised by Ruia College, Mumbai Government Aided and many prizes in Uttang 2020-21 event of R. A Podar College.

These recognition and awards not only affirms the institutions standing as a catalyst for positive change but also serves as a source of inspiration for continued endeavours aimed at fostering inclusive growth and empowerment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 50

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	7	6	10	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 25

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

a) Infrastructure for teaching – learning,

- **Classrooms and other Infrastructural facilities:**

College has 9 spacious class rooms and 3 tutorial rooms with adequate seating capacity. All are well ventilated and equipped with Wi-Fi facility, CCTV cameras, LED lights, fans and necessary ICT facility for teaching learning.

- **Computer Labs**

College has 2 Computer labs

- The computer lab on 3rd floor has 26 computers on LAN (500 HDD and 4 GB RAM) with windows 10 operating system and necessary software like Tally, C++, Python, Jawa, etc. required for teaching learning with internet connection with printing facility.
- The Computer lab on 5th floor with 22 computers on LAN (500 HDD/1TB and 2/4 GB RAM) with 100 mbps internet connection and facility for SWAYAM courses, with Audio – visual aid (Headphone) printing facility on LAN with internet connection and printer facility and
- UGC Network Resource centre with 4 computers with internet connection for students. 3 computers with internet connection for teachers in staff reading room

- **Computing equipment**
- There are total 71 computers with windows operating system, installed in the college premises and 7 laptops. 9 projectors, sound system.
- Fully air-conditioned Library with Wi-Fi and internet facility for the students and staff is situated on the 5th floor.
- Terrace hall Auditorium on the 7th floor with ultra-modern ICT equipment's for academic and cultural programs.
- Multipurpose hall for seminar/workshops.
- The administrative office for UG and PG,
- Ladies Common Room, Teacher's Common Room,
- Examination Room,

- IQAC Room,
- Staff reading room,
- Students council room, NSS Unit Room,
- Canteen, on campus Health Care and first aid Facilities, RO water purifier, Refrigerator, Elevators, clean washroom facilities, Sanitary Napkin vending Machines, ramp, wheel chair, Parking area etc.

b. ICT – enabled facilities

College has licensed software like – Windows, Tally,

LMS -, Digits Edu (student information management systems) RFID, Smart card system, online Examination software 2019-21 , Teach US Mobile based attendance 2021-24 software for teaching learning management and attendance management of students, Zoom, auto procto, etc

Admission – Aspire by Apex for admission and fees management.

Accounting and Administration – Tally ERP 9.0, TDS software,

Attendance of staff : Pro services - Biometrics system

Library software SOUL3.0

Other licenses software's used are Corel DRAW, Photoshop, and other software required software in computer lab.

- ICT tools like LCD projector, audio visual system and collar amplifier are used as and when required,
- Wi - Fi connection is available on all floors of the building to support ICT in Campus,
- CCTV Surveillance Units on entire campus.

c.   Facilities for Cultural and sports activities, yoga center, games (indoor and outdoor), Gymnasium, auditorium, etc.

- Ultra-modern multipurpose terrace hall
- Gymnasium, Air conditioned Gymnasium with modern equipment's like calf machine, multi gym, multi press machine, etc for work out and the equipment's like Treadmill, stepper and other gym equipment's. The students and teachers can avail this facility by paying minimum fees. The gymnasium has 2 trained instructors for training and guidelines.
- Gymkhana is available for indoor games with facility for Chess, Table Tennis and carrom etc on the 3rd floor of the college building.
- The college hires Sahitya Sangha Mandir Charni road For cultural program annual social program.
- The College hires Oval maidan Churchgate, for regular practice for outdoor sports like cricket, Kabaddi and football and University sports ground Marine Lines for Annual sports day.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13.91

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.70	5.53	3.26	4.36	7.55

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

A) Integrated Library Management System (ILMS

Name of ILMS software – SOUL 3.0

Nature of automation (fully or partially) - Fully

Version: SOUL3.0

Year of Automation 2009 with SOUL 2.0 and upgraded to SOUL 3.0 in the year 2022

- The library is fully automated with library ILMS software SOUL which is state-of-the-art integrated library management software designed and developed by the INFLIBNET centre Gandhinagar. The college has been using SOUL 2.0 version since 2009 now upgraded to new version SOUL 3.0 in 2022.
- The students and staff can search the library catalogue with the help of OPAC (Online public access catalogue) and Web OPAC in the library.
- The entire collection of the library is fully barcoded and the transaction of the books are done using barcode scanner.
- The book cards with barcode and bibliographic details, book card jacket, spine labels, and accession number label are printed in house.
- The thermal printer is used for printing barcode and spine label.

B) *Subscription to e-resources such as* **e-journals, e-books, Databases, etc**

- N-List database provides access to more than 3000+ e-journals and more than 1,00,000 e-books.
- Access to e-Shodh Sindhu and Shodh Ganga is available through INFLIBNET.
- Access to 9 commerce and management e-journals through Publishing India Journals subscription with remote access, the students and staff can access these journals through remote login.
- Library has collection of 23359 books and 13 periodicals.

Amount Spent on Books & Journals in last 5 years

Year	2018-19	2019-20	2020-21	2021-22	2022-23	Total
No. of Books	843	632	478	399	1453	**3805**
Amount Spent	112644.00	92782.00	58059.00	94089.00	224207.00	**581781.00**
No. of Periodicals	17	18	16	13	13	
Amount Spent	19272.00	27832.00	7240.00	22619.00	23084.00	**100047.00**
E-Resources	5900.00	5900.00	5900.00	5900.00	5900.00	**29500.00**

C) Usage of Library (last academic year)

- **Library footfall**

Year	2018-19	2019-20	2020-21	2021-22	2022-23
Footfall	7594	6041	1884	4933	12654

- **Activities conducted for promotion of library usage**

Reading week

The reading week is conducted every year since 2019, this program in conducted to miotivate and inculcate the reading habits among students. The experts and authors of books were called as speakers and motivators. The other programs like book exhibition, quiz on important books, etc were conducted.

Other activities

Library orientation, library visit, Live telecast of Pariksha Pe Charcha, Union Budget

Certificate course, Vachan Prerana Divas, Book exhibition, etc.

D) Other Library facilities.

- UGC Network Resource Centre (UGC-NRC) staff Reading Room, and Competitive Exam Corner, in library provide necessary facilities and access e-resources and e-databases.
- Book Bank Scheme for backward students (Sponsored by University of Mumbai) and College Book Bank Scheme for needy and meritorious, divyangjan students,
- Inter library loan facility with MoU Lala Lajpat Rai college
- Reprographic facility, Current awareness services, Google classroom for sharing information and facilities – Like previous year question papers, important notices, etc.

E) Library services to community

- Donation of withdrawn books to students and nearby general public.
- Library book barrowing and reading room facility to parents, alumni, and people from nearby locality.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has given utmost importance to IT facilities.

All the classrooms, offices, library, computer labs and seminar halls are well equipped with necessary IT infrastructure and internet and Wi-Fi facility. The Computers, Printers, Scanners, CCTV are upgraded from time to time

- Each classroom is well equipped with wall-mounted projectors, pull down screen, speakers, internet connectivity through WiFi and a green board.
- The college has a total 71 computers and 7 laptops. Computers are replaced with the new ones on the expiry of their shelf life. All the machines are upgraded as per the needs. Most of the computers have windows 10/ 11 operating system using i3 and i5 Processor, 4/8/16 GB RAM, 500 GB/ 1 TB SSD hard disc and required accessories and softwares.

Particulars		2022-23	2021-22	2020-21	2019-20	2018-19
1. Computers	No.	2	4	-	6	14
	Value in Rs.	163000	175900	-	153000	428302
2. Laptops	No.	-	-	-	-	1
	Value in Rs.	-	-	-	-	29500

- All the terminals in two Computer labs (3rd and 5th floor), Library and office are well connected by Local Area Network using **8/24/48 port switch. The LAN was** upgraded by using CAT 6 optical fibre cable.
- The College has AMC with for the up keeping and maintenance of IT resources and software updation. The AMC is renewed every year.
- Wi-Fi facility is extended to entire campus since the year 2019 - 20. The bandwidth of the internet and Wi-Fi are upgraded from 10 MBPS to 100 MBPS Fibre.
- The college premises has CCTV surveillance as a security and safety measure, the CCTV cameras majority of 5 mega pixel, DVRs with 16 ports and high resolution screens are used for display.

- The College has installed new electric meter grid with power backup facility and reduce power failure on the campus.

- The college uses LMS such as Google classroom, Teach Us – College intelligence App developed by Think monk Edu Tech pvt. Ltd, licensed Software for Online teaching of Zoom Communications inc. Digital Edu Software,
- The College office is using customized Aspire software developed by Apex Company for Admission and fees management.
- Admission is done online through NSS College Admission Mobile App**.**
- The college also uses many official and licensed software's and updated as an when required such as Coral DRAW, Photoshop, pagemaker, updated Tally ERP, Winman TDS software, biometric attendance software,etc.
- Personnel and payroll management is done through HTE-sevaarth pranali and E-TDS return filing.
- The college website is updated regularly by In-house Computer staff.
- The existence in social media like WhatsApp, Telegram, YouTube, etc. to support teaching learning.
- E- Content developed by teachers is uploaded to college website for student's reference.
- Apart from this the enrolment/PRN generation, TC generation, eligibility and migration process, student's data base management, scholarships etc. are done online through MKCL Software.
- College profile is updated online on AISHE, MIS Portal etc**.** every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 16.64

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 70

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 15.26

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.01	9.07	5.60	9.41	7.65

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 8.82

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
85	101	104	87	138

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 78.39

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
878	945	834	874	1044

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.88

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
72	146	104	113	154

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
156	410	388	390	211

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.52

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	01	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	29	26	38	26

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college aims and endeavours to create and continue a strong and positive relationship with its alumni thereby developing a lifelong bond with them.

There is an active Alumni Association that contributes significantly to the development of the institution through several support services.

Alumni contributed through following initiatives -

1. The alumni association periodically arranges meetings and get-togethers where they interact among themselves, teachers and present students for undertaking development activities in the college.
2. The Alumni are appointed as College photographer, Gymnasium, Canteen, Dance choreographer, yoga trainer, indoor and outdoor sports trainers, etc. They render services at concessional rates.
3. Funds and Sponsorship collected from Aluminous:- Total amount Received from Alumni members through registration for the event: Rs.5050.
4. Alumni musical programme was organized by N.S.S. Alumni Association on 12th January 2019. Around 82 alumni from 1997 batch to 2017 batch attended the programme.
5. Felicitation programme of Rank holders of T.Y.B.Com is organised every year by the Alumni Committee and they are invited to be a part of Alumni Association of the College.
6. Alumni are a part of the decision-making bodies in the college like the IQAC, CDC and also provide feedback on the syllabus.
7. Alumni provide guidance to the students through Guest lectures, seminars, workshops, and training programmes and supports many student's centric sports, cultural, NSS, placement activities
   1. Ms. Gayatri Gupta has given Guest Lecture on "Communication Skill" in NSS Special Camp 2019-20 at Parol Village, Tal: Vasai, Dist. Palghar.
   2. Mr. Akash Kulye has given Guest Lecture on Street Play in NSS Special Camp 2019-20 at Parol Village, Tal: Vasai, Dist. Palghar.
   3. Mr. Sangram Kurpe has taken practice of our students for the Cultural Programme - Shravandhara- Musical Event and Annual Day of the College.
   4. Mr. Ajaykumar Sharma, N.S.S. Alumnus (College First Rank holder of B.Com. and M.Com.) was invited as the resource person for a Guidance Lecture on 'How to Prepare for I semester Examination in Mathematics Statistics'.

8. There is an active participation / cooperation of Alumni for campus placement.
9. The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
10. Even in COVID-19 Pandemic situation, alumni association has conducted two online activities on ZOOM platform for the interaction of alumnus with college students.
11. The Alumni have a dedicated web page on Website where all activities and information is passed on to students.
12. The Alumni are very active on its Facebook, Whatsapp group and LinkedIn account and interact with each other on these social media platforms.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision and Mission:-

(Link http://www.nsseducation.org/degreecollege/vision-mission-objectives.html)

1. Nature of Governance and Leadership:-

Nagrik Shikshan Sanstha is a Public Charitable Trust founded in the year 1963 with the sole objective of attending to the lowest strata of societyby imparting **Quality education to the poor and marginalized sections of the society.**

The **vision and mission statement** of the College implies the objective of **Quality Education** to all and attain academic excellence by keeping pace with the new challenges in the field of Higher Education such as implementation of NEP 2020.

The Governing body, Principal, staff, students and other stakeholders are all committed to achieve vision and mission .

The perspective and strategic plan foster growth in academic, administrative, finance and infrastructural front to meet the Vision and mission.

The transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the quality **of governance of the College.**

The Institutional **Practices represent holistic development of students. Activities such as enhancement of Professional skills through specialized Courses in Curriculum, Introduction of Value based and Need based Short term /Add on Courses, Collaboration and Linkages** with Industry and other academic institute, skill based training , seminars and workshops for instilling research temperament, promoting Entrepreneurship through **EDC** and inculcating ethical/moral values and social inclination through NSS, WDC, etc. These activities help to enhance **professional competencies and employability of the students and make them socially responsible.**

2. Decentralization and Participative management:-

A well-organized **hierarchical structure (Organogram)**ensures **effective leadership** at different levels of governance among the stakeholder of the organization.

- **Governing Body**:**The Governing body** headed by the Chairman of the Sanstha is the highest authority which runs all institutes under the umbrella of Nagrik Shikshan Sanstha harmoniously. Be it International School or Marathi Medium school, all are treated equally and enjoy the benefits of world class infrastructure provided by the management.
- **CDC (College Development Committee)**:- Decentralized administration descends at college level further. At college level, CDC is the highest authority and it looks into management of various issues such as financial matter, infrastructural facilities, where decision and policies are resolved.
- shares academic and administrative responsibilities with heads of departments, chairpersons of various committees and administrative staff.
- **IQAC (Internal Quality Assurance Cell)**: IQAC acts as initiating and nodal agency in facilitating perfect coordination and harmony among all academic sections and mechanism of college through frequent interactions. It executes its mechanism through short and long term perspective plans.
- **Academic and Administrative Committees**: Faculty and students actively participate in more than 43 committees. These committees plan and execute curricular, co-curricular, and extra-curricular activities.
- **Non-Teaching Staff**: The Office Superintendent oversees administrative tasks, distributing responsibilities to support staff under the Principal's supervision.
- **Financial Support**: Aspirant poor or needy students can pay tuition fees in installments.
- **Industry Collaboration**: Students benefit from industrial exposure through MOUs with nearby industries.
- **Stakeholder Engagement**: Rapport with students and other stakeholders remains a priority for effective management policy. The activities like Induction programme, Parents' meetings, Alumni contribution in accordance with the vision and mission of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The management of the college is committed to providing a supportive environment for both teaching and non-teaching staff, as well as for the students. The principal plays a crucial role in ensuring the smooth functioning of the college and fostering academic excellence. Here are some key points highlighted in the description:

Adequate Staffing: The management ensures that there is enough teaching and non-teaching staff to support the college's operations effectively.

Development of the College: The management takes responsibility for the overall development of the college, providing general guidelines for quality policies to create a conducive learning environment and promote academic excellence.

Principal's Role: The principal serves as the head of the college and holds ultimate responsibility for its smooth functioning. They guide faculty in preparing academic plans, calendars, and various activities for the academic year. The principal also oversees the effective implementation of these activities.

Committee Formation: The principal forms committees comprising faculty members, students, and non-teaching staff to address various aspects of college life and development.

Stakeholder Relationships: The College maintains positive relationships with stakeholders to foster the college's development. These Stakeholders include students, parents, alumni, local community members and government or educational authorities.

Integration of Technology: Faculty members utilize Information and Communication Technology (ICT) to enhance the teaching-learning process and keep pace with modern techniques.

Institutional Perspective plan and its integration in activities:

The IQAC prepares the perspective plan under Principal's guidance. The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal. The Perspective plans are based on NAAC Peer team recommendations, NEP requirements and guidelines of the UGC, State government and University from time to time. Once the plan is prepared it is discussed in the CDC meeting, where representatives of non- teaching and teaching staff and management give their suggestions. After discussions and modifications, the plan is approved and it works as the roadmap for future development of college.

The major recommendations embrace infrastructural upgradation and Maintenance, Introduction of short term courses, Collaborations with the other institutes and industry, Curriculum Development and enrichment, Promotion of Research activities, Sensitizing the students towards community and Environment**,** etc.For the proper execution of the perspective plan, applications to funding agencies like the UGC are made for seeking funds towards incurring improvement costs

Recruitment Procedures:

The recruitment of the teaching and administrative staff of the institution is done by the Sanstha. The Sanstha advertises these posts in Newspapers/Journals. These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales and direction of Mumbai University.

Service Rules, Procedures, and Recruitment: The College follows the Service rules and regulations of Affiliating University, State Government of Maharashtra and UGC for the recruitments and grievance redressal.

Promotional policy of college is transparent and in accordance with rules and regulations. Performance of faculties is evaluated through Academic Performance Indicators (API) and Performance Based Appraisal System (PBAS) mechanism. API is an important parameter for promotion of faculty under Career Advancement Scheme (CAS). Administrative staff of college is promoted on basis of seniority and reservation norms of Government of Maharashtra. For constant monitoring and appraisal, Feedback on teacher's quality and Confidential Reports of administrative staff is collected and analyzed by the IQAC.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. **Performance Appraisal of Teaching Staff based on PBAS:**

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai . Performances of each faculty is evaluated with the help of performance-based appraisal system . Performance of faculty under teaching, learning, evaluation, curricular, extension, professional development and research contribution is assessed by the IQAC for promotion under CAS. All Promotions in the college have been done on time.

2. Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the Confidential Report of every staff member is **verified by the Office Superintendent**, considering the efficiency of the employee in work. The college ensures timely promotion of Non teaching staff.

3. **Appraisal of Staff through Students Feedback:** Teachers Feedback collected from the Students is also one of the techniques of performance appraisal. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analysed and communicated to the teacher.

4. Suggestion Box:

It is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for improvement in their working

WELFARE MEASURES

The institution enforces effective welfare programs for staff

1. The college provides investment and credit facilities to staff members through NSS Patphedi-Cooperative Credit society. The society also provides financial assistance for education of children and retirement of staff.
2. Reimbursement of registration fees and travelling expenses for training programme/seminar/workshop.
3. Provision of Seed money for research activities and publication of Research work.
4. Purchase of books of inhouse authors for library
5. Provision of Salary on first week of evey month from college funds if delay from Joint Director office.
6. College encourages teaching staff for pursuing higher studies, orientation/ refresher/ FDP and short term courses.
7. Non-teaching staff is also encouraged for training programs.
8. Provision of casual/ duty/ maternity/ paternity/ study leaves
9. Encouragement for promotion under Career Advancement Scheme and support for university approvals.
10. Farewell and family ceremonies of employees celebrated.
11. During the COVID-19 pandemics all precautionary measures were taken like oximeter, temperaturegun, sanitizer, masks etc. The college organized, with the help of BMC, wellness drive which covered RT-PCR and Rapid Antigen Tests and Vaccination Drive for all the staff members..
12. Timely dispersal of Promotion and Retirement Benefits.
13. EPF and Medical reimbursement as per rules. Health and Fitness programmes, Yoga, etc.
14. Staff welfare committee undertakes welfare activities like celebration of Birthdays, arrangement of Staff picnics, Special programs on health and fitness, yoga and meditation.
15. Diwali gifts are given to all thestaff members.
16. Provision of Uniforms, Washing allowance and Travelling allowances to the Non teaching Staff.
17. Income tax counseling and Tax return filing at concessional rate.
18. Awards and felicitation to achievers and retiring staff members in Teachers day programme by the Management.
19. Library with computer and internet facility.
20. Separate Staff reading room and wifi facility,
21. Access to various online resources through N-LIST, INFLIBNET.
22. First aid facility and health centre is available for staff.
23. Gymnasium at concessional rates. Gymkhana indoor game facility,
24. Canteen facility, Parking facilities,
25. Grievance Redressal cell and Internal Complaints Committee.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 41.3

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	0	03	04

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 73.87

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	07	13	22	20

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a non-profit organization, the college has developed strategies and set mechanisms in terms of **generation of funds, budgetary allocations, and optimum utilization with utmost transparency.**

Various resources for mobilization of funds:

Government of Maharashtra provides **salary grant for teaching and nonteaching staff** of aided section of the institution as per the pay scale norms of the UGC & State Government.

The admission fees are collected from the enrolled students as per the University norms For grant-in aid courses of **B.Com and Un-aided course of M.Com respectively.**

Development and utility fees contribution from the students remains a basic and major source of funding to the institution.

The Institution and faculty apply for various Developmental and research Grants of UGC and University of Mumbai.

The Institution creates Fixed Deposits of Caution money received from First year students refundable after 3 years and interest received is used for College activities.

Other funds includes amount received as registration fees for seminars/ conferences and research paper publication is utilized for expenses incurred on these activities and remaining if any is used for other college activities.

Alumni contributions are used for alumni activities.

Optimal Utilization of Resources:

The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments and Committee. The budget is approved in the College Development Committee. As per budget, Head or Conveners of the Departments/Committee proceed with the planned activities and events. Requisition forms for expenses to be incurred on activities conducted are submitted by respective conveners and same is reviewed and sanctioned by the Principal as per the budget.

Purchase Committee:

The Purchase Committee considers requirements of Infrastructure augmentation and purchase of fixed assets and equipments. ,invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee.

Financial Audits (Internal and External):

College has a mechanism for adequate internal checking through continuous auditing of its financial transactions. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. It systematically manages finance and accounts, with internal audits occurring quarterly and external audits conducted annually. A chartered accountant is appointed for both internal and external audit processes.

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. As per the requirements of External Audit (Government) all the relevant documents are submitted to Joint Director Office. The corrective measures would be taken on the basis of audit queries.

The audit report undergoes examination in the CDC (College Development Committee) meeting. As per the discussions in CDC meeting, the Principal compiles the compliance report and submits it to the Sanstha .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC outlines the standard parameters for enrichment of the all-encompassing academic atmosphere of the institution in tuned with vision and mission of the college. It actively engages in the planning and initiation of various quality strategies and processes, ensuring a seamless alignment with the stakeholder of higher education. The IQAC of NSS College of Commerce and Economics was established on 12thDecember , 2006 to enhance & sustain the quality of higher education.

IQAC has formulated its operational approach through planning and motivational strategies. After the 3rd cycle reaccreditation, IQAC has been restructured to encompass NAAC revised guidelines. It operates from planning to evaluating outcomes and exploring potential new areas or activities. Over the time, it has evolved within this review mechanism. The process includes conducting regular meetings with departments, assessing the initiatives undertaken, sharing insights with department heads under the guidance of the principal, making recommendations, and obtaining timely approval from the CDC.

The IQAC has taken steps to establish a distinct mechanism for implementing skill-based short-term courses keeping in view the demographic diversity in education. Care has been taken to revise courses with timely relevant options. Throughout the evaluation period, more than 55 add on or short-term courses have been completed to enhance and enrich the employability skill among the learners.

College Research cell, in collaboration with IQAC, has taken steps to ensure that research efforts by both faculty and students are advancing.. Additionally, there is an initiative to include students in decision-making processes and develop leadership among them by involving them in various academic and administrative committeesof college.

The IQAC implemented its Continuous Internal Evaluation (CIE) policy through the Examination Committee that positively helped to achieve of POs, Cos.

The IQAC, and Feedback Committee of college, gathers and evaluates feedback from the various stakeholders. Recommendations from this feedback analysis include advising teachers to incorporate new technologies and enhance the academic aspects of teaching and learning. This feedback mechanism has enabled the college to promptly implement recommendations and also conveyed suggestions to the relevant board of studies of the affiliated university. Additionally, several workshops, guidance sessions, and curricular and co-curricular activities have been organized as a direct outcome of this feedback.

During the lockdown, IQAC has taken initiative for the ICT and E-Content Development.teaching learning has conducted onlinemode through platforms such as Zoom and Google Meet. Webinar /Workshops series on contemporary issues has been conducted through online mode. E-Content and Videos were made accessible to students through the college website and a dedicated YouTube channel.

During the entire assessment period more that 23 Functional MoUs and More than 80 Collaborative/Linkages established to enhance the quality.

The following are **number of quality assurance strategies** deployed by IQAC

- **Automation in E-Governance**
- **Quality Audits- AAA, Environmental, Green, Energy, and Gender audits.**
- **Quality Accreditations- AISHE, NIRF, ARIIA, and NAAC**
- **IQAC Regular Meetings**
- **Code of Conduct**:
- **Developed strategic and perspective plans**
- **Learning outcomes and attainment levels**
- **Career Guidance**:
- **Academic-Industry Linkages**
- **Timely CAS & Performance Appraisal**
- **NEP-2020 Programs**
- **Resource Mobilization**
- **Feedback Mechanism**
- **Academic and Administrative Committees**
- **Promoting environmental consciousness**
- **Add on/ value-added short-term courses**
- **Induction and Training**
- **Timely AQAR Submission**
- **Conferences, Seminars, and Webinars**
- **Entrepreneurship Promotion**
- **Faculty Exchange**
- **Research Promotion**
- **E-Contents and SWAYAM and NPTEL (Local chapter)**
- **Holistic Development through remedial teaching, mentoring, and bridge courses.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution takes proactive measures to promote gender equity and sensitization. Safe and Secure environment of the College has led to the College becoming an institute of preference for girl students in the locality. More than 65% of our students are girls. Among staff members too, more than 30% are females and are properly represented in various academic and administrative bodies. The college is efficiently handled by a lady principal.

Following are various initiatives taken by the college in this regard:

I. GENDER AUDIT:

College has conducted gender audit in the year 2022-23 for the promotion of gender equity.

II. MEASURES FOR PROMOTION OF GENDER EQUITY:

1. The college has set up various **Statutory bodies for gender equity and sensitization** like Women Development Cell, Anti ragging Cell, Internal Complaints Committee, Discipline Committee, Grievance Redressal Cell, Gender Champions, Student Council and Equal opportunity Cell for disadvantaged group. These bodies promote Equity at all levels and redress the grievances of the stakeholders with well-established policies.
2. The Women Development Cell prepares **Gender sensitisation action plans** annually to plan and promote gender equity and gender sensitisation at various levels.
3. **Admission Policy and Freeship and scholarship** policy provides utmost transparency and offers equal opportunity to all students.
4. **Code of conduct** of the college is applicable to all the staff members and students.
5. College follows **zero tolerance policy** for any undisciplined behaviour and malpractices in the campus.
6. **Integration of Gender Equity as a part of curriculum:** The Curriculum of various courses offered by the college includes topics such as gender equity and sensitiveness, fundamental rights stated in constitution etc. for awareness of gender equity and development of women.
7. College offered various **short- term and add on courses** designed in-house for promotion of gender equity which gave theoretical and practical knowledge of Health, Anatomy, Physiology, Fitness, Medicine, Nutrition and Psychology.
8. **Mentor tutor Scheme** is in place that provides academic and psychological counselling for mental well-being of students.

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9. The College promotes gender sensitization and gender equity through **co-curricular activities**. through women development cell, National service scheme, cultural, sports committees such as seminars workshops, guest lectures, street plays, other competitions, self- defence workshops, Celebration of National , International days etc.
10. The college has an **Entrepreneurship Development Cell and Career counselling and placement cell** for women empowerment and employability through training programs, value added courses and excursions to entrepreneurs like Lijjat papad etc.
11. The college conducts various activities under MoU with Akshara foundation.

III. SPECIAL FACILITIES ON CAMPUS:

1. The College provides safe and secure environment with CCTV surveillance throughout the campus.
2. Female Discipline Committee, Security staff enables safety for girl students.
3. Adequate numbers of Girls Washrooms with sanitary napkin vending machine and Sanitary Pad Disposal Bins for the safe and hygienic disposal of sanitary napkins, common room are the facilities for girl students.
4. College has Counselling centre and mentoring system for both girls and boys to take care of academic, emotional, social and cognitive development. Well-equipped sports facilities, gymnasium and yoga centre, gymkhana facility are also available.
5. Scholarship for girls is provided.
6. Emergency Helpline Numbers are displayed.
7. Maternity and Child Care Leave are sanctioned as per the University of Mumbai rules.
8. Sakhi box is installed in college premises for complaints against gender discrimination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is committed to maintain the diversity in the staff and student profile to uphold the mandate of inclusive education. Institution has taken various initiatives to provide inclusive environment for quality education. Staff and students come from diverse cultural, ethnic, religious, socio-economic, and linguistic backgrounds.

A. Socio- Economic Inclusiveness

- **Inclusiveness in admissions and scholarship/ freeship**

College adheres to government's rules and regulations for the admission process. Nominal fee structure for all students allows quality education for economically challenged ones. Orientation regarding Government and private free ship and scholarship facilities is created to help financially weak students. Reservation policies are implemented as per the government rules.

- **Statutory bodies for Socio- Economic Inclusiveness**:

The institution has constituted various statutory bodies like Equal Opportunity Cell, Anti ragging Cell, Internal Complaint Committee, Grievance redressal Cell etc. to cater to the needs of all students irrespective of religion, caste, creed and gender.

- **Co-curricular and Extra-curricular:**

Special lectures focusing on the basic moral teachings of different religions are organized. Departments organize remedial classes for the slow learners and mentoring session throughout the year for the benefit of the students. Research Cell, Library Department Emphasizes on Research and Reading habits among the stakeholders to the various activities.

B. Linguistic, Cultural, Regional inclusion

Various committees and departments are organizing various cultural, literary programmes for linguistic, cultural, regional inclusion.

Committees like Cultural committee, EDC and National Service Scheme organize very interesting programs and competitions such as traditional day, Shravandhara, celebration of different religious festivals, Gurupurnima, Navaratri Mahotsav, Marathi pandharawada, Hindi bhasha diwas , Marathi bhasha diwas, Maharashtra din etc. to promote linguistic, cultural and regional, inclusion. Saraswati vandana is the college prayer that instils moral values and cultural bonding amongst the students.

Business fiesta is one of the best practices of the institution which promotes cultural and socio- economic inclusion.

The Marathi Vangmay Mandal is a platform that seeks to preserve and promote the rich cultural heritage of Maharashtra, and it has been instrumental in bringing the students, faculty, and community members

together to celebrate Marathi language, literature, and culture.

NSS Residential camps and other various events and programmes are promoting tolerance and harmony in diversity.

C. Sensitization towards Constitutional Obligation

- **College Vision and Mission** both remarkably expresses National and constitutional obligations of the youth.
- **Extension activities** such as Blood Donation, Pulse polio Campaign, Donation to flood relief, Donation to pay electricity bill of a school in parol village, environmental promotion activities etc. focus on duties, rights and responsibilities of citizens.
- **Celebration of various national, international days** makes students understand their rights, responsibilities as a citizen of India and social inclusiveness is promoted. Celebration of constitutional day, Human Rights day,
- Short term courses on Gandhian Trusteeship Management and Philoshophy, Women Related laws, Professional and Research Ethics, Principles of Equality and Social Welfare Management inculcate Ethical and professional values amongst the students.
- Electoral literacy cell conducts voter awareness programmes and voter registration camps to create sensitisation of voter's rights and awareness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. **Reading Week**

Objectives :

1. To foster love for literature and promote importance of reading across the campus.
2. To cultivate reading habits among the students for their personal growth and holistic development.
3. To enhance language skills, critical thinking skills and vocabulary and linguistic efficiency in communication
4. To encourage use of Library and its resources thereby broadening reading horizons.

Context-

19th June is celebrated as National Reading Day and the week between the 19th to 25th of June is observed as Reading week in India considering the contribution of Shri. P. N Panicker- the father of the library movement in Kerala in transforming the society with his literacy movement in India.

Following the custom the English literary Association and Library Department of our college collaboratively organize a vibrant Reading Week every year. This engaging initiative aims to foster a love for literature and promote the importance of reading across campus.

Even though interest in reading is waning in today's world due to teenagers' preference for Mobiles, television and video games, this initiative has been welcomed with great enthusiasm by our students and staff. One of the goals of this initiative is to keep reading habits alive so that future generations will be able to express themselves using their literary skills and contribute to the nation's literary resources.

The Practice:-

Reading Week is celebrated with fervor in the months of June to July. Throughout the week, students and faculty are encouraged to explore a diverse range of literary genres and participate in wide range of events and activities that include:

1. **Book Exhibition**- a tangible platform to students contributing to the expansion of their literary horizons by embracing the richness of diverse literary landscape.
2. **Quiz Competitions** add an element of excitement and healthy competition, encouraging students to delve into their literary catalogue.
3. **Expert talks and Interactive sessions**, another hallmark of Reading Week, further amplified the engagement, creating a dynamic space for students to express their thoughts, interpretations, and critiques, thereby fostering critical thinking.
4. **Library Tours stand** out as an integral component, showcasing the vast literary treasures housed within the college's library.

Evidence of Success:-

One prominent indicator of success is that this initiative has sparked a renewed interest in reading in the students as seen from the increased footfalls in the library and library memberships and borrowing rates over the years.

Moreover, the positive feedback received on Experts Talks and Interactive sessions highlights the success in bridging the gap between theoretical learning and real-world applications.

Evidence lies in the increased attendance at Book Exhibitions and library visits indicating a growing curiosity to explore diverse genres. The success of Reading Week is also reflected in the emergence of literary clubs and growth of various co- curricular activities.

Problems encountered and resources required

1. Limited funding often restricts the scope of organizing grand events, impacting the scale and diversity of activities that can be incorporated.

2. Diversity and different merits of the student population poses a challenge in ensuring widespread participation and engagement.
3. Overcoming language barriers, given the linguistic diversity in Mumbai, is another hurdle in creating an inclusive literary environment.

Notes: The event has encouraged faculty and students to collaborate on literary and research projects, resulting in the creation of literary analyses and critiques. This has established a bridge between the academic realm and the broader literary community.

2. Business Fiesta at NSS College: Fostering Entrepreneurship Among Students

Objectives:

- To cultivate an entrepreneurial mind-set and encourage collaboration among students
- To enhance students' understanding of financial principles helping them to grasp the financial dynamics of running a small business.
- To develop marketing and sales skills by encouraging students to attract customers to their stalls through effective presentation, communication, and customer engagement and encourage students to take ownership of their stalls

The context

India's youthful population fosters a dynamic entrepreneurial landscape, with over 14% engaged in entrepreneurship. Entrepreneurial activity among young entrepreneurs in India helps in leveraging job scarcity challenges. Various government schemes like the **Start-up India Action Plan**, **'Fund of Funds' initiative, Make in India**, **Stand-up India** and **Digital India** have been introduced to encourage the growth of more efficient and highly skilled micro, small, and medium enterprises.

Keeping this background in mind, the Entrepreneurship development Cell of our college conceptualised 'Business Fiesta, the Trade Fair' in order to help students to become job creators rather than job seekers.

The Practice:

The Business Fiesta is a resounding initiate to foster business acumen among students. The event aims at nurturing entrepreneurial skills among students by providing them necessary resources and adequate mentorship and guidance.

The event serves as a platform for students to explore their entrepreneurial potential and gain valuable insights into the world of business through development of diverse business ideas, mentoring sessions, interactive discussions and opportunity to own and handle business stalls,

Each stall provides an opportunity to engage with different aspect of entrepreneurship and business management such as setting up of business plan, selection of products and services, devising strategies for display, promotion and marketing of products, making Cost and profit analysis, surviving competitions, etc.

The culmination of Business Fiesta is marked by the submission of income and expenses statements and project report by participating students. This exercise helps students gain insights into the financial

dynamics of running a business

Evidence of Success:

Firstly, the enthusiastic participation of students and the vibrant and bustling atmosphere during the programme reflects its impact on fostering entrepreneurship and practical business skills.

Moreover, the positive feedback received from both students and faculty underscores the success of the initiative.

Students establish connections with peers, faculty, and even potential customers, laying the groundwork for future collaborations and entrepreneurial ventures.

Problems Encountered and Resources Required:

- Space allocation, stall arrangement, and crowd management require meticulous planning.
- Financial constraints may pose a challenge, demanding creative solutions for resource mobilization and sponsorship.
- Ensuring that the event aligns with academic objectives necessitates close collaboration between event organizers and academic departments.

Notes:

Business Fiesta is a dynamic learning experience that empowers students with the knowledge, skills, and confidence needed to thrive in the business realm. It contributes to the overall development of students, moulding them into future leaders and entrepreneurs.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

NSS College of Commerce and Economics was established in the year 1988 under the aegis of Nagrik Shikshan sanstha. The college is situated in Tardeo - a prime location of South Mumbai, which is one of the commercial Hub in the city. The College is permanently affiliated to University of Mumbai since the

year 2001-2002. It is a grant-in-aid institution recognized by the UGC under 2(f) and 12(B) of the UGC Act 1956.

The following points in Vision and the mission statements of the parent institute reflect the core philosophy of its founder and the Great visionaries, Late Shri Rajabhau Mirashi and Smt. Shantabai Mirashi.

- imparting quality education to all,
- nurturing and sustaining academic excellence by imparting value based and need based education,
- developing a community of scholars with talent, professional skills and ethical values thereby, contributing to national development

Quality Education to all

- Most of our students belong to lower middle income group and struggle to maintain balance between education and employment.They seek admissions to our college since it is well known for reasonable fees and its robust support systems which help to facilitate the education of such students.
- The college helps deserving students on the verge of quitting their education by guiding and supporting them in several ways and providing an opportunity to complete their higher education successfully.
- The college offers admissions to eligible students irrespective of their performance in 12th exams. This ensures that no student is deprived from right to education. We then work hard on such students and enable them to become graduates. T.Y. pass percentage is a reflection of all the hard work and efforts put in by the teachers and students who are striving to make their place in the competitive world.
- Most of our college girls are from financially weak and conservative families, they have less facilities and resources as compared to other girls. Through Women Development Cell and mentor tutor scheme we strive hard to empower them with resources, secure environment, skills and confidence to face challenges.
- The College has an active placement cell that provides opportunity to the students to earn while learning. It also conducts career counselling sessions and skill development activities. A notable 73.30% of students have utilized guidance services for competitive examinations, career advice, psychological counselling, and personal counselling. Additionally, 45 students have successfully secured placements.

Nurturing and sustaining academic excellence:

- The College was first assessed & accredited by National Assessment and Accreditation Council (NAAC) in the year 2004 and thereafter re-accredited by with 'B' grade in 2010-11 and B++ in 2017 with a CGPA of 2.78. It has grown over the years and completed 36 years of its dedicated service in the field of higher education. Presently it has more than 1000 students pursuing their UG and PG degrees from the institution.
- World class infrastructure facilities are shared by all students be it an IB school student or the college student.
- In 2012 the college was granted permission to start PG Courses in two disciplines - M.Com in Advance Accountancy and M.Com in Business Management under University of Mumbai.

- The institute successfully implemented NEP 2020 in the year 2023 in PG section and aims to initiate the same for UG section in the upcoming year as per the University guidelines.
- The College also offers various Self-funding Add-on / Value added Certificate courses since 2016. During the assessment period, 56 such courses have been introduced in diverse areas to provide practical exposure to students, improve their employability skills and efficiency and enhance ethical and professional values. A significant portion, 56.66%, of students have benefited from the 125 capacity-building and skill enhancement programs organized by the college over the last five years
- The college has 23 functional Memorandum of Understanding (MoU) and 90 Collaborations / Linkages with various Industries and Academic institutes that support in expanding the horizons of learning.

Developing a community of scholars contributing to national development.

We not only take care of their academic growth but also overall development of their personality through co- curricular and extra-curricular activities.

Cultural and sports activities: College exhibits institutional distinctiveness that promotes artistic expression, cultural exchange, and the pursuit of excellence in the performing arts through cultural and sports activities.

- Students participate in various inter collegiate events such as Youth festival, Maharashtra Utsav, Seafest, Aura and many more and bagged several prises in various competitions. An annual singing competition called 'Shravandhara' based on Rain theme is organised every year in the month of Shravan.
- Our Cricket and Kabaddi Team has added many feathers to our cap by winning several prizes for the college. Our students Ganesh Vijay Pedemkar and Ajinkya Ravindra Pawer have won gold medals at various Best Physique Competitions at national level and represented our college at international level too.

Research Promotion:

- The college has established a Research and Innovation Cell that promotes research and innovation activities in college through various events and activities like N.S.S. Research Conclave, EYES @ NSS (Enlighten Yourself Every Week @ NSS)and guidance lectures, book review etc.
- The teachers received research grants worth of Rs.90000 for minor research projects from University of Mumbai.

- Teachers have contributed 106 research articles to peer- reviewed journals of national and international recognition and journals listed under UGC. Additionally, they have produced 12 publications in books, chapters and conference proceedings.

Social Responsibilities Awareness:-

- More than 359 extension activities and outreach programs, like Blood Donation drives, Cancer Awareness, Pulse Polio Campaign, HIV Aids Awareness emphasizing social awareness, environmental conservation, health awareness, gender sensitization, and human values were

organised in assessment period.

- A few noteworthy extension activities conducted include yearly blood donation camps, vaccination and awareness drive during COVID 19 period, Relief measures and Donation to flood affected areas of Konkan, Satara Sangli Kolhapur, etc., Swachh Bharat Abhiyan, Polio eradication drive, beach cleanliness drive, tree planation, road safety awareness programme, voting awareness and voter registration campaigns, street play on women empowerment and Environment awareness.
- 11 awards and recognitions have been received for the contributions to various initiatives by the college.
- Our students extended support to a local village school of adopted village Parol by assisting in paying their pending electricity bill of Rs.23000.
- The College has an active Rotary Club of NSS that also takes care of various Extension Activities.
- The college conducts gender audit, green audit and energy audit for gender equity and environmental promotion.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

NEP has already been introduced to the PG programmes since 2023 and will be implemented for UG programme from 2024 that facilitates multiple entry and exit and wide variety of subject choices to the students depending on their interests

In view of the transformations envisioned in NEP, respective adaptations of the existing programs and online courses are re-organized by specially constituted departments and committees.

Concluding Remarks :

Nagrik Shikshan Sanstha's College of Commerce and Economics is one of the pioneering institutions offering Quality education to the students belonging to various strata of the society. The college activities encourage intellectual, physical, professional, cultural and emotional growth of the students for their holistic development. It also aims in inculcating sensible ethical values in young generation so as to mould them into responsible citizens of the country thereby, contributing to national development.

In 2012 the college was granted permission to start PG Courses in two disciplines - M.Com in Advance Accountancy and M.Com in Business Management under University of Mumbai. The institute successfully implemented NEP 2020 in the year 2023 in PG section and aims to initiate the same for UG section in the upcoming year as per the University guidelines. The College also offers various Self-funding Add-on / Value added Certificate courses since 2016. During the assessment period, 56 such courses have been introduced in diverse areas to provide practical exposure to students, improve their employability skills and efficiency and enhance ethical and professional values. The college has 23 functional Memorandum of Understanding (MoU) and 90 Collaborations / Linkages with various Industries and Academic institutes that support in expanding the horizons of learning.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	    Answer before DVV Verification :
	    Answer After DVV Verification :25
	  Remark : Updating values considering courses offered multiple time : TALLY ERP ; and eliminating courses on accounting , taxation , basics of economic sand computers ; economics for managerial decision-making as already part of regular curricula, and eliminating courses in soft skills , language skills and ICT skills as part of a seperate metric

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	    1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	    Answer before DVV Verification:
	
		2022-23	2021-22	2020-21	2019-20	2018-19

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1145	913	427	411	315 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
583	596	293	40	20	 Remark : Aligning the input with metric 1.2.2

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*
	
	    Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
	    Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.1	**Enrolment percentage**
	
	    2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**
	    Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
540	540	540	540	540

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
480	480	480	480	480

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
188	247	220	209	217

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
188	239	216	209	197

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	13	13	14	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

3	6	4	3	4

Remark : Considering only workshops on IPR , research methodology and entrepreneurship

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**
	
	   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**
	      Answer before DVV Verification:
	
	| 2022-23
		2021-22	2020-21	2019-20	2018-19 |
					|---|---|---|---|---|
					| 27 | 18 | 29 | 17 | 15 |
					
					      Answer After DVV Verification :
					
					| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
					|---|---|---|---|---|
					| 15 | 09 | 24 | 14 | 12 |

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	18	29	17	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	09	24	14	12

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	0	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	1	0	1	2

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

   3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
75	127	77	42	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	7	6	10	14

Remark : Considering outreach activities that benefit the community only

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : 92 Answer After DVV Verification :25
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15.83732	7.87671	5.04376	6.85405	10.24273

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13.70	5.53	3.26	4.36	7.55

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 70 Answer after DVV Verification: 70
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10.15	6.14	10.30	8.54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.01	9.07	5.60	9.41	7.65

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
817	895	834	1769	1044

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
878	945	834	874	1044

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the supporting documents provided by HEI

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	7	4	26	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	01

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**
	5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1097	769	521	1444	1443

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
33	29	26	38	26

Remark : Updating the values considering multiple events in the same sports/ cultural meet as one

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	07	05	07	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	0	03	04

Remark : Considering a minimum support of Rs 2000/- per faculty per academic year

6.5.2	**Quality assurance initiatives of the institution include:**

	1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 9 Answer after DVV Verification : 10